

**Syllabus for  
P.G Programme in HISTORY**

**Choice Based Credit System for  
Postgraduate Courses**

**(With effect from 2016 admission onwards)**



**Maharaja's College  
(A Government Autonomous College)  
Ernakulam  
Kerala**

**2016**

## **Preface**

The syllabus appended herewith is the product of workshop conducted for revising and restructuring the curriculum for the postgraduate programme in History of Maharaja's College, Ernakulam as part of implementing autonomy. Post graduate programme in history is designed with a view to equip the students with adequate conceptual and theoretical base to understand and assess the developments around them. The program is devised in such a way that the student is introduced to key national and international issues routed in the past and imparts the modern scientific concepts on history in a comprehensive manner. Promoting a positive understanding of India's shared cultural heritage and fostering secular, humane and progressive outlook are among the major objectives of teaching history. The syllabus will provide ample opportunities to the students to enrich their perceptions of the world around and it will develop ideas and attitudes which are necessary for acquiring a thorough historical knowledge in a critical and analytical manner.

The Board of Studies examined thoroughly the running syllabus and decided to incorporate recent developments and trends in historical research. It also decided to co-opt some of the existing courses with adequate modifications by considering the availability of time and cognitive aspects of the learners. It has given due importance to latest debates, theories and discussions related to the broad areas of Indian history with a view to combine both analytical and interpretative aspects. Wide variety of courses related with Indian history will naturally enable the learner to master and acquire a deeper knowledge in it. Introduction of a course related with historiography of Kerala will enable the student to identify the strength and weakness of historical studies related with Kerala's past and will equip them to concentrate on needy areas and problems while pursuing higher studies. Papers related with world history are revised to make it more inclusive and global in perspective. The board has attempted to make a fine tuning of some existing courses while revising others to make syllabus of PG programme more challenging, to sharpen student's minds and capable of enhancing their cognitive faculty, intellectual competence and academic originality in the respective discipline. The papers designed are relevant and useful for the student in the context of the academic enhancement and career building at the national and international levels.

Transforming the study of history more attractive and meaningful without losing its spirit is one of the most challenging tasks that the academicians in this domain face today. In this mission the views of expert academics, teachers and young scholars have been solicited and included in the fresh syllabus. It was done with a broader intention of making students aware of the new avenues of the discipline of History

The main objective is to provide a global outlook and a secular orientation to the students in the changing world. It shall offer unlimited opportunities to students in future for instance in higher studies, and research. Above all, these learning outcomes will create desired attitudinal change and necessary qualitative ingredients to build up a responsible citizenship.

I would like to express my sincere gratitude to all the members of Board of Studies and Department, Mr. Lukmanul Hakeem.K, the coordinator of the Syllabus Restructuring Workshop and subject experts who have cooperated and helped us in this endeavour in various ways.

Dr. R. Sreekumar

**Chairman**

**Board of Studies in History**

# **M A HISTORY SYLLABUS**

**(With effect from 2016 admission onwards)**

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**Maharaja's College Ernakulam**  
(A Government Autonomous College)

**Board of Studies in History**

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4	<b>Dr. K.S. Madhavan</b> Assistant Professor Department of History University of Calicut Calicut University P.O Malappuram	<b>External Member</b>
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6	<b>Dr. C. Haridas</b> Director Centre for History and Heritage Studies University of Kannur Dharmasala Mangattuparamba – Kannur	<b>External Member (Alumni)</b>
7	<b>Sri. Dipu. P K</b> Assistant Professor of History	<b>Internal Member</b>
8	<b>Sri. C.H Abdul Lathif</b> Assistant Professor of History	<b>Internal Member</b>
9	<b>Sri. Omal Aloysius</b> Assistant Professor of History	<b>Internal Member</b>
10	<b>Dr. Vinodkumar Kallolickal</b> Assistant Professor of History	<b>Internal Member</b>
11	<b>Sri. Lukmanul Hakeem.K</b> Assistant Professor of History	<b>Internal Member</b>
12	<b>Smt. Geetha P C</b> Assistant Professor of History	<b>Internal Member</b>

**MAHARAJA'S COLLEGE, ERNAKULAM**  
**(A GOVERNMENT AUTONOMOUS COLLEGE)**  
**REGULATIONS FOR POST GRADUATE PROGRAMMES**  
**UNDER CHOICE BASED CREDIT SYSTEM**  
**(2016 Admission onwards)**

**1. SHORT TITLE**

- 1.1. These Regulations shall be called as Post Graduate Regulations (2016) of Maharaja's College (Autonomous) under the Choice Based Credit System.
- 1.2. These Regulations shall come into force from the Academic Year 2016-2017 onwards

**2. SCOPE**

- 2.1. The regulation provided herein shall apply to all regular post-graduate programmes, MA/MSc / MCom, conducted by Maharaja's College (Autonomous) with effect from the academic year 2016-2017 admission onwards.

**3. DEFINITIONS**

- 3.1. 'Programme' means the entire course of study and Examinations.
- 3.2. 'Duration of Programme' means the period of time required for the conduct of the programme. The duration of post-graduate programme shall be of 4 semesters.
- 3.3. 'Semester' means a term consisting of a minimum of 90 working days, inclusive of examination, distributed over a minimum of 18 weeks of 5 working days each.
- 3.4. 'Course' means a segment of subject matter to be covered in a semester. Each Course is to be designed variously under lectures / tutorials / laboratory or fieldwork / seminar / project / practical training / assignments/evaluation etc., to meet effective teaching and learning needs.
- 3.5. 'Credit' (Cr) of a course is a measure of the weekly unit of work assigned for that course in a semester.
- 3.6. 'Course Credit' One credit of the course is defined as a minimum of one hour lecture /minimum of 2 hours lab/field work per week for 18 weeks in a Semester. The course will be considered as completed only by conducting the end semester examination. The total minimum credits required for completing a PG programme is 80.
- 3.7. 'Programme Core course' Programme Core course means a course that the student admitted to a particular programme must successfully complete to receive the Degree and which cannot be substituted by any other course.

- 3.8. 'Programme Elective course' Programme Elective course means a course, which can be substituted, by equivalent course from the same subject and a minimum number of courses is required to complete the programme.
- 3.9. 'Programme Project' Programme Project means a regular project work with stated credits on which the student undergo a project under the supervision of a teacher in the parent department / any appropriate research center in order to submit a dissertation on the project work as specified.
- 3.10. 'Seminar' seminar means a lecture expected to train the student in self-study, collection of relevant matter from the books and internet resources, editing, document writing, typing and presentation.
- 3.11. 'Evaluation' means every student shall be evaluated by 20% in-semester assessment and 80% end- semester assessment.
- 3.12. 'Repeat course' is a course that is repeated by a student for having failed in that course in an earlier registration.
- 3.13. 'Audit Course' is a course for which no credits are awarded.
- 3.14. 'Parent Department' means the Department which offers a particular post graduate programme.
- 3.15. 'Department Council' means the body of all teachers of a Department in a College.
- 3.16. 'Faculty Advisor' is a teacher nominated by a Department Council to coordinate the continuous evaluation and other academic activities undertaken in the Department.
- 3.17. 'Letter Grade' in a course means a letter symbol (S,A,B,C,D, etc.) which indicates the broad level of performance of a student in a course.
- 3.18. Each letter grade is assigned a 'Grade point' (GP) which is an integer indicating the numerical equivalent of the broad level of performance of a student in a course.
- 3.19. Credit Point (CP) of a course is the value obtained by multiplying the grade point (GP) by the Credit (Cr) of the course  $CP=GP \times Cr$ .
- 3.20. Extra Credits are additional credits awarded to a student over and above the minimum credits required for a programme for achievements in co-curricular activities carried out outside the regular class hours as directed by the Mahatma Gandhi University
- 3.21. Cumulative Grade Point Average (CGPA) is the value obtained by dividing the sum of credit points in all the courses taken by the student for the entire programme by the total number of credits and shall be rounded off to two decimal places.
- 3.22. Grace Marks means marks awarded to course/s, as per the UO's issued from time to

time, in recognition of meritorious achievements in NSS/Sports/Arts and cultural activities.

#### **4. PROGRAMME STRUCTURE**

- 4.1. Students shall be admitted into post graduate programme under the various faculties.
- 4.2. The programme shall include two types of courses, Program Core (C) courses and Program Elective (E) Courses. There shall be a Program Project (P) with dissertation to be undertaken by all students. The Programme will also include assignments, seminars / practical, viva (V) etc., if they are specified in the Curriculum.
- 4.3. There shall be various groups of Programme Elective courses for a programme such as Group A, Group B etc. for the choice of students subject to the availability of facility and infrastructure in the institution and the selected group shall be the subject of specialization of the programme.

#### **4.4. Project work**

- 4.4.1. Project work shall be completed by working outside the regular teaching hours.
- 4.4.2. Project work shall be carried out under the supervision of a teacher in the concerned department.
- 4.4.3. A candidate may, however, in certain cases be permitted to work on the project in an Industrial / Research Organization on the recommendation of the Supervisor.
- 4.4.4. There should be an in-semester assessment and end-semester assessment for the project work.
- 4.4.5. The end-semester evaluation of the Project work is followed by presentation of work including dissertation and Viva-Voce.

#### **4.5. Seminar Lectures**

- 4.5.1 Every PG student shall deliver one seminar lecture as an internal component for every course. The seminar lecture is expected to train the student in self-study, collection of relevant matter from the books and Internet resources, editing, document writing, typing and presentation.

#### **4.6 Test Papers**

- 4.6.1 Every student shall undergo at least two class tests as an internal component for every course.

#### **4.7 Assignments**

- 4.7.1 Every student shall submit one assignment as an internal component for every course.



#### **4.8 Attendance**

- 4.8.1 The attendance of students for each course shall be another component of in-semester assessment.
- 4.8.2 The minimum requirement of aggregate attendance during a semester for appearing the end semester examination shall be 75%.
- 4.8.3 Condonation of shortage of attendance to a maximum of 10 days in a semester subject to a maximum of two times during the whole period of post graduate programme.
- 4.8.4 If a student represents his/her institution, University, State or Nation in Sports, NSS or Cultural or any other officially sponsored activities such as college union / university union activities, he/she shall be eligible to claim the attendance for the actual number of days participated subject to a maximum of 10 days in a Semester based on the specific recommendations of the Head of the Department and Principal of the College.
- 4.8.5 A student who does not satisfy the requirements of attendance shall not be permitted to take the end-semester examinations.
- 4.8.6 Those students who are not eligible even with condonation of shortage of attendance shall repeat the course along with the next batch.

#### **4.9 Maximum Credit**

- 4.9.1 No course shall have more than 4 credits.

#### **4.10 Viva-Voce**

- 4.10.1 Comprehensive Viva-voce shall be conducted at the end semester of the programme. Comprehensive Viva-Voce covers questions from all courses in the programme.

#### **4.11 Alpha numeric code**

- 4.11.1 Each course shall have an alpha numeric code number which includes abbreviation of the subject in two letters, the semester number, the code of the course and the serial number of the course ('C' for Program Core course, 'E' for Program Elective course, 'O' for Open Elective course, 'P' for Practicals, 'D' for Project/ Dissertation and 'V' for comprehensive Viva).

### **5. REGISTRATION**

- 5.1. A student shall be permitted to register for the programme at the time of admission.

5.2. A student who registered for the course shall complete the course within a period of 8 semesters from the date of commencement of the programme.

## **6. ADMISSION**

6.1. Candidates for admission to the first semester of the PG programme shall be required to have passed an appropriate Degree Examination of any recognized University or authority accepted by the Academic council of the Maharaja's College.

6.2. The candidate has to register all the courses prescribed for the particular semester.

6.3. Cancellation of registration is applicable only when the request is made within two weeks from the time of admission.

6.4. Students admitted under this programme are governed by the Regulations in force.

## **7. PROMOTION**

7.1. A student who registers for the end semester examination shall be promoted to the next semester.

## **8. EXAMINATION**

8.1. There shall be end semester examination at the end of each semester.

8.2. The answers must be written in English except for those coming under Faculty of Languages.

8.3. Practical examinations shall be conducted by the college at the end of even semesters only.

8.4. Project evaluation and Viva -Voce shall be conducted at the end of the programme only.

8.5. Practical examination, Project evaluation and Viva-Voce shall be conducted by two external examiners.

## **9. END-SEMESTER EXAMINATION**

9.1. The examinations shall normally at the end of each semester. There shall be one end-semester examination of 3 hours duration in each lecture based course and practical course.

9.2. A question paper may contain short answer type/annotation, short essay type questions/problems and long essay type questions.

## **10. EVALUATION AND GRADING**

### **10.1. Evaluation**

10.1.1 The evaluation scheme for each course shall contain two parts; (a) in-semester evaluation and (b) end-semester evaluation. 20 marks shall be given to in-semester evaluation and the remaining 80 marks to end-semester evaluation. Both in-semester

and end semester evaluation shall be carried out by using in mark system. Both internal and external marks are to be mathematically rounded to the nearest integer.

### 10.1.2 Internal evaluation

10.1.2.1 The internal evaluation shall be based on predetermined transparent system involving periodic written tests, assignments, seminars and attendance in respect of theory courses and based on written tests, lab skill/records/viva and attendance in respect of practical courses. The marks assigned to various components for in-semester evaluation is as follows.

#### Components of In-semester Evaluation (For theory)

Components	Component Marks
Assignment	4
Seminar	4
Two Test papers*	8
Attendance	4
Total	20

\*Marks of Test Papers shall be the average

#### Components of In-semester Evaluation (For Practical)

Components	Component Marks
Attendance	4
Laboratory Involvement	4
Written/Lab Test	4
Record*	4
Viva	4
Total	20

\*Marks awarded to Record should be related to number of experiments recorded

#### a) Evaluation of Attendance

% of attendance	Mark
95 and above	4
85 to 94	3
80 to 84	2
75 to 79	1
< 75	0

(Decimals are to be rounded to the next higher whole number)

#### b) Evaluation of Assignment

Components	Marks
Punctuality	1
Content	1
Conclusion	1
Reference/Review	1
<b>Total</b>	<b>4</b>

**c) Evaluation of Seminar**

<b>Components</b>	<b>Marks</b>
Content	1
Presentation	2
Reference/Review	1
<b>Total</b>	<b>4</b>

**d) Evaluation of Project**

<b>Components of Project Evaluation</b>	<b>Marks</b>
In Semester evaluation	20
End Semester Dissertation	50
End Semester Viva-Voce	30
<b>Total</b>	<b>100</b>

**e) In-semester Evaluation of Project**

<b>Components</b>	<b>Marks</b>
Topic/Area selected	2
Experimentation/Data collection	4
Punctuality	2
Compilation	4
Content	4
Presentation	4
<b>Total</b>	<b>20</b>

10.1.2.2 To ensure transparency of the evaluation process, the in-semester marks awarded to the students in each course in a semester shall be published on the notice board at least one week before the commencement of external examination. There shall not be any chance for improvement for in semester marks.

10.1.2.3 The course teacher and the faculty advisor shall maintain the academic record of each student registered for the course and a copy should be kept in the college for at least one year for verification.

**10.1.3 End-Semester Evaluation:**

10.1.3.1 The end-semester evaluation in theory courses is to be conducted by the college with question papers set by external experts. The answers must be written in English except those for the Faculty of Languages. The evaluation of the answer scripts shall be done by examiners based on a well-defined scheme of valuation.

The end-semester evaluation shall be done immediately after the examination preferably through Centralized Valuation.

10.1.3.2 Photocopies of the answer scripts of the external examination shall be made available to the students for scrutiny on request and revaluation/scrutiny of answer scripts shall be done as per the request of the candidate by paying fees.

10.1.3.3 The question paper should be strictly on the basis of model question paper set by BOS and there shall be a combined meeting of the question paper setters for scrutiny and finalization of question paper. Each set of question should be accompanied by its answer scheme for valuation.

**10.1.3.4 Pattern of Questions**

10.1.3.4.1 The question setter shall ensure that questions to course should satisfy weightage to objectives and weightage to difficulty levels.

<b>Weightage to Objectives</b>	
<b>Objectives</b>	<b>%</b>
Understanding	25
Critical Evaluation	50
Application	25

<b>Weightage to difficulty levels</b>	
<b>Level of difficulty</b>	<b>%</b>
Easy	20
Average	60
Difficult	20

10.1.3.4.2 Question paper setters shall also submit a detailed scheme of evaluation along with the question paper. A question paper shall be a judicious mix of objective type, short answer type, short essay type /problem solving type and long essay type questions.

**Pattern of questions for end semester examination**

	Total no. of questions	Number of questions to be answered	Marks of each question	Total marks
	12	10	2	20
	10	6	5	30
	4	2	15	30
<b>TOTAL</b>	<b>26</b>	<b>18</b>	<b>x</b>	<b>80</b>

## 10.2 Grades for Courses

For all courses (theory & practical), grades are given on a 10-point scale based on the total percentage of marks (*ISA+ESA*) as given below

Percentage of Marks	Grade	Grade Point (GP)
95 and above	S Outstanding	10
85 to below 95	A <sup>+</sup> Excellent	9
75 to below 85	A Very Good	8
65 to below 75	A- Good	7
55 to below 65	B <sup>+</sup> Above Average	6
50 to below 55	B Average	5
40 to below 50	C Pass	4
Below 40	F Fail	0
	Ab Absent	0

## 11. CREDIT POINT AND CREDIT POINT AVERAGE

**Credit Point (CP)** of a course is calculated using the formula

$$CP = C \times GP, \text{ where } C = \text{Credit}; GP = \text{Grade point}$$

Semester Grade Point Average (SGPA) of a Semester is calculated using the formula

$$SGPA = TCP/TC, \text{ where } TCP = \text{Total Credit Point of that Semester}$$

$$TC = \text{Total Credit of that Semester}$$

**Cumulative Grade Point Average (CGPA)** of a Programme is calculated using the formula

$$CGPA = \frac{\sum(TCP \times TC)}{\sum TC}$$

CGPA shall be rounded off to two decimal places

12. Grades for the different semesters and overall programme are given based on the corresponding CPA as shown below:

GPA	Grade
Equal to 9.5 and above	<i>S Outstanding</i>
Equal to 8.5 and below 9.5	<i>A+ Excellent</i>
Equal to 7.5 and below 8.5	<i>A Very Good</i>
Equal to 6.5 and below 7.5	<i>A- Good</i>
Equal to 5.5 and below 6.5	<i>B+ Above Average</i>
Equal to 5.0 and below 5.5	<i>B Average</i>
Equal to 4.0 and below 5.0	<i>C Pass</i>
Below 4.0	<i>F Failure</i>

12.1. A separate minimum of 40% marks each for in-semester evaluation and end semester examination (for both theory and practical) and aggregate minimum of 40% (C Grade) are

required to pass for a course. For the successful completion of semester, a student should pass all courses and score a minimum SGPA of 4.0. However, a student is permitted to move to the next semester irrespective of his/her SGPA. To pass in a programme, a separate minimum of Grade C is required for all the individual courses. If a candidate secures F Grade for any one of the courses offered in a Semester/Programme only F grade will be awarded for that Semester/Programme until he/she improves this to C grade or above within the permitted period. Candidates who secures C (CGPA) grade and above shall be eligible for higher studies.

12.2. A candidate who has not secured minimum marks/credits in internal examinations can re-do the same registering along with the end-semester examination for the same semester, subsequently.

12.3. A student who fails to secure a minimum marks/grade for a pass in a course will be permitted to write the examination along with the next batch.

**12.4. There will be no supplementary examinations.** A candidate will be permitted to improve the marks/CGPA of a programme within a continuous period of four semesters immediately following the completion of the programme. If a candidate opts for the betterment of a programme, he/she has to appear for the entire semester. The consolidation of marks/grade/grade points after the betterment examination is limited to one time

### **13. AWARD OF DEGREE**

The successful completion of all the courses with CGPA of 'C' (40%) shall be the minimum requirement for the award of the degree.

### **14. GRIEVANCES REDRESS COMMITTEE**

The College shall form a Grievance Redress Committee in each Department comprising of course teacher and one senior teacher as members and the Head of the Department as Chairman. The Committee shall address all grievances relating to the in-semester assessment grades of the students. There shall be a college level Grievance Redress Committee comprising of Faculty advisor, two senior teachers and the Principal as Chairman.



## DEPARTMENT OF HISTORY

PG Programme: Master of Arts in History (M.A History) Total Credits: 80

## Curriculum

	Course Code	Course	Credit	Marks			Weekly Contact Hours
				Int.	Ext.	Total	
Semester I	PG1HISC01	Approaches to History	4	20	80	100	5
	PG1HISC02	History of Stone ages and Bronze Age in India	4	20	80	100	5
	PG1HISC03	Historiography of Kerala	4	20	80	100	5
	PG1HISC04	Debates in Indian History: Early India	4	20	80	100	5
	PG1HISC05	Global history- Ancient world	4	20	80	100	5
			<b>TOTAL</b>	<b>20</b>			
Semester II	PG2HISC06	History and Social Theory	4	20	80	100	5
	PG2HISC07	Debates in Indian History: Early Medieval India	4	20	80	100	5
	PG2HISC08	History of Pre Modern Kerala	4	20	80	100	5
	PG2HISC09	Debates in Indian History: Medieval India	4	20	80	100	5
	PG2HISC10	Global history- Medieval World	4	20	80	100	5
			<b>TOTAL</b>	<b>20</b>			
Semester III	PG3HISC11	Methods of Research	4	20	80	100	5
	PG3HISC12	Debates in Indian History: Late Medieval	4	20	80	100	5
	PG3HISC13	History of Modern Kerala	4	20	80	100	5
	PG3HISC14	Debates in Indian History: Modern India	4	20	80	100	5
	PG3HISC15	Global history- Modern World	4	20	80	100	5
			<b>TOTAL</b>	<b>20</b>			
Semester IV	PG4HISC16	Debates in Indian History Contemporary India	4	20	80	100	5
	PG4HISE01	<b>Elective 1</b>	3	20	80	100	5
	PG4HISE02	<b>Elective 2</b>	3	20	80	100	5
	PG4HISE03	<b>Elective 3</b>	3	20	80	100	5
	PG4HISE04	<b>Elective 4</b>	3	20	80	100	5
	PG4HISD01	Project	2				
	PG4HISV01	Viva	2				
			<b>TOTAL</b>	<b>20</b>			



**Master of Arts (History) Programme**  
**Course Structure**  
 (With effect from 2016 Admission)

**FIRST SEMESTER**

CODE	PAPER	Hours	Credit
PG1HISC01	Approaches to History	5	4
PG1HISC02	History of Stone ages and Bronze Age in India	5	4
PG1HISC03	Historiography of Kerala	5	4
PG1HISC04	Debates in Indian History: Early India	5	4
PG1HISC05	Global history- Ancient world	5	4

**SECOND SEMESTER**

PG2HISC06	History and Social Theory	5	4
PG2HISC07	Debates in Indian History: Early Medieval India	5	4
PG2HISC08	History of Pre Modern Kerala	5	4
PG2HISC09	Debates in Indian History: Medieval India	5	4
PG2HISC10	Global history- Medieval World	5	4

**THIRD SEMESTER**

PG3HISC11	Methods of Research	5	4
PG3HISC12	Debates in Indian History: Late Medieval	5	4
PG3HISC13	History of Modern Kerala	5	4
PG3HISC14	Debates in Indian History: Modern India	5	4
PG3HISC15	Global history- Modern World	5	4

**FOURTH SEMESTER**

PG4HISC16	Debates in Indian History: Contemporary India	5	4
PG4HISE01	<b>Elective</b> -History of Gender Relations	5	3
<b>or</b>	Select Problems in Indian Environmental History		
<b>or</b>	Understanding Caste in Indian History		
PG4HISE02	<b>Elective</b> - History Of Labour Movement In Colonial India	5	3
<b>or</b>	Social And Agrarian Movements In Colonial India		
<b>or</b>	Economic History of Modern India		
PG4HISE03	<b>Elective</b> - Democratic Revolutions	5	3
<b>or</b>	Modern Revolutions		
<b>or</b>	Socialist Revolutions		
PG4HISE04	<b>Elective</b> - Knowledge System in Pre Modern India	5	3
<b>or</b>	Science, Technology and Medicine In Modern India		
<b>or</b>	History of Indian Maritime Trade up to 1498		
PG4HISD01	Project	2	2
PG4HISV01	Viva	2	2

**Project/Dissertation**

A projectwork /dissertation is obligatory and it has to be completed individually. The project is to be identified in the third semester of the Programme with the assistance of supervising teachers. The project should be submitted in the department during the fourth semester for evaluation. The viva-voce will be conducted by the end of fourth semester.

**Study Tour**

Compulsory study tour to destinations of architectural, archaeological, historical and cultural importance (national level) is to be conducted either in 3rd or in 4<sup>th</sup> semesters.

Semester 1

Core 1

## **PG1HISC01APPROACHES TO HISTORY**

### **Module 1**

#### **Historical Perception during Enlightenment**

Emmanuel Kant – Vico-Hume and Herder – Romanticism and Nationalist imagination of past –Legacy of Hegel- Dialectical materialism- Positivism and History as a science- Rankean positivism – critic of positivism – Croce and Collingwood.

#### **Select Readings**

1. Arthur Marwick: *The New Nature of History*, London, 1998
2. Arnaldo Momigliano: *Ancient and Modern Historiography*, Oxford, 1977.
3. M.C.Lemon: *The Philosophy of History*, Routledge, 2003.
4. Leonard Mendes Marsak (Ed.), *The Nature of Historical Enquiry*, R. E. Krieger Publishing Company (1977)
5. Michael Bentley (Editor), *A Companion to Historiography*, Routledge, 2002.
6. R.G. Collingwood, *The Idea of History*, OUP, 1994.
7. E.H.Carr, *What is History?* Vintage, 1967.

### **Module II**

#### **Annals**

The Annals: Marc Block and Lucien Febvre – the agenda of total History- Braudelian concept of structure – conjuncture and event – narrative approaches- history of mentalities and emotion.

### **Module III**

#### **History from the margins.**

History from below – Subaltern history -Gender history- History of Slavery - history of caste.

#### **Select Readings**

1. Peter Burke, *The French Historical Revolution*, Stanford University Press, 1990.
2. Peter Burke, *The Economy and Society in Early Modern Europe: Essays from the Annales*, Routledge, 1972.
3. Francois Drosse: *A History of the Annales*,
4. Marc Block: *The Historians's Craft*, Vintage, 1964.
5. F. Braudel: *On History*, University of Chicago Press, 1982.
6. Morton Klass, *Caste: The Emergence of the South Asian Social System*, Manohar, Delhi, 1980.
7. Dev Nathan (ed.), *From Tribe to Caste*, Shimla, 1996.
8. L J Archer, *Slavery and other forms of Un-free Labour*, Routledge 1988.
9. J W Scott. *Feminism and History*, Oxford University Press, 1996.

10. Ranajit Guha (Editor) , Subaltern Studies Vol.1, Subaltern Studies: Writings on South Asian History and Society, Vol. 1 , OUP,1982.
11. Ranajit Guha , Subaltern History Reader, University of Minnesota Press, 1997.
12. Vivek Chibber, Postcolonial Theory and the Specter of Capital, Verso, 2013.

## **Module IV**

### **Historical Sociology and Contemporary Trends**

Sociological methods in History- Weber –ideal type and verstehen -Durkheim-social facts and social solidarity- Bourdieu and reflexive sociology- Foucault and history as discourse – post modernism and history – new historicism – oral history-history of prejudice.

### **Selected Readings**

1. Peter Burke: History and Social Theory, Cornell University Press, 2016.
2. Peter Burke: New Perspectives in Historical Writing, London, Routledge, 1981.
3. Keith Jenkins: Rethinking History, Routledge, London, 2002.
4. Beverly Southgate, History: What and Why, Ancient and Modern Perspectives, Routledge, 2001.
5. H. Aram Wiser: New Historicism, Routledge; 1989.
6. Mark Poster, Foucault, Marxism, and History: Mode of Production Versus Mode of Information, Polity Press, 1985.
7. Edward Said: Orientalism, Vintage, 1979.
8. Robert Burns and Hugh Rayment-Pickard (ed): Philosophies of History, Wiley-Blackwell, 2000.
9. Aron V. Cicourel (ed). Advances in Social Theory and Methodology, Routledge, 1981.
10. Joyce Appleby, Margaret Jacob and Lynn Hunt (eds.), Telling the Truth about History, W. W. Norton & Company, 1995.
11. Lynn Hunt: New Cultural History, University of California Press, 1989.
12. Alun Munslow, Deconstructing History, Routledge, 2006.
13. Gyanendra Pandey, A History of Prejudice: Race Caste and Difference in India and the United States, Cambridge, 2013.

Semester 1

Core 2

**PG1HISC02History of Stone ages and Bronze Age in India**

**Module 1: Stone Ages**

Paleolithic Features- Explorations and Excavations- Geological and Climatic Contexts- Important Sites- Patterns of Habitats- Human Movements- Tools- Culture

Neolithic Features- Spread of Neolithic Cultures- Geological and Climatic Contexts- Features of Agrarian Settlements- Patterns of Habitats- Pottery- Material Culture- Domestication Evidences- Demographic Increase- Important sites- Northern, Southern, Eastern and Other groups- Paintings- Craft and Technology- Culture- Gender- Quartz Industry- Cremation Features- Kashmir evidences

Mesolithic features and spread

**Module 2: Pre Harappan Settlements**

Settlements of Baluchistan, Sindh, Punjab etc. - Period- Pattern of Settlements- Nature of Habitats- Chalcolithic Features- Mines and smelting technology- Archaeological Data- Agriculture- Domestication- Mother Goddess and Phallic motifs- Spread of Chalcolithic cultures- DaambSaadat- Amri- Nal- Kulli Cultures

**Module 3: Indus Valley Civilization and Aftermaths**

Accidental Founding- Excavations- Historiography- Patterns of Settlements- Major cities- City Layout- Urbanization Features- Mature Phase of Civilization

Indus Polity- Debate

Nature of Indus Religion- Debate

Indus Script- Debate

Decline of Indus Civilization- Various Opinions

**Module 4: Post Harappan Settlements**

Village settlements of Western India- Post Harappan Chalcolithic Settlements- The material Milieu of North and North Western India during the coming of Aryans.

**Books for Study**

1. ShereenRatnagar, Understanding Harappa: Civilization in the Greater Indus Valley, Tulika, 2001
2. ShereenRatnagar, Enquiries into the Political Organization of Harappan Society
3. ShereenRatnagar, Encounters, the Westerly Trade of Harappa Civilization
4. ShereenRatnagar, The End of Great Harappan Tradition
5. NayanjotLahiri, Finding Forgotten Cities: How the Indus Civilization was Discovered
6. NayanjotLahiri, The Decline And Fall of Indus Civilization
7. S Piggot, Prehistoric India
8. H D Sankalia, Prehistory and Protohistory of India and Pakistan

9. Mortimer Wheeler, Early India and Pakistan
10. Mortimer Wheeler, The Indus Civilization
11. D H Gordon, The Prehistoric Background of Indian Culture
12. B SubbaRao, Stone Age Cultures of Bellary
13. D P Agrawal, The Archaeology of India
14. DilipChakrabarti, India: An Archaeological History
15. A Ghosh, An Encyclopaedia of Indian Archaeology Vols I & II
16. E. Neumayer, Lines on Stone: Pre Historic Art of India
17. Raymond & Bridget Allchin, The Birth of Indian Civilization
18. F. R. Allchin, Neolithic Cattle Keepers of South India
19. Bruce Foote, Antiquities of South India
20. RomilaThapar, Early India

Core 3

**PG1HISC03Historiography of Kerala**

The aim of this course is to enable the students to understand how history of Kerala has been reconstructed. It also enables the students to locate the major works on Kerala history in the background of the varying ideologies and critically evaluate them in the light of new theories and concepts of historical writings.

**Module I**

**Pre-modern historical consciousness**

legends and myths – Keralolpathi-Kerala Mahatmyam-Moshakavamsa- Tuhfatul Mujahiddin- Granthavaris- Oral Traditions – Northern ballads- Chengannurathi-

**Module II**

**Colonial Intervention and its impact on Historiography**

Surveys – Ward and Conner – Buchanan- Manuals and Gazetteers – Logan’s Manual and other state Manuals. Archaeological studies- Babington, Bruce Foote – TAS –Rama Varma Research Institute Bullettins- Kerala Society Papers- Fawcett- Edgar Thurston- LKA Ayer.

**Module III**

**Modern historiography**

Court Chronicles- Pachu Muthathu- Sankooni Menon - K V Krishna Ayer – KP Padmanabha Menon and the emergence of academic history – Nationalism and Sardar K M Panikkar- Elamkulam Kunjan Pillai and his contributions to - Early History of Kerala - Kulasekhara Period and Post Kulasekhara Period - Criticism on Kunjan Pilla’s theses- P K Balakrishnan and MGS Narayanan. Social Reform and caste Histories- Socialist ideology and historical Writings-

**Module IV**

**Recent Trends**

Historical Materialism and the understanding of past – Peasant History- History of Trade - local History – gender -History Environment History- New Cultural History – Dalit - Subaltern History- History of Communities and Religion.

**Readings:**

1. P J Cheriyan[ ed], Perspective in Kerala History: the Second Millennium, Kerala State
2. Gazetteer, Trivandrum, 1999
3. K K Kusuman[ed], Issues in Kerala Historiography.
4. M R Manmadhan [ed], Archaeology in Kerala, Publication Division, Farook College.
5. M G S Narayanan , Perumals of Kerala .Cosmo Books Calicut
6. M G S Narayanan, Re- Interpretations in South Indian History, College book house, Trivandrum, 1977
7. M R Raghava Varier and Rajan Gurukkal , Kerala Charithram I and II
8. K P Padmanabha Menon, History of Kerala [4 Vols]
9. Rajan Kurukkal and Raghava Varier [ed] Cultural History of Kerala.
10. Sanal Mohan, Modernity of Slavery.
11. A Sreedhara Menon, A Survey of Kerala History
12. K N Ganesh , Keralathinte Innalakkal.
13. Ilamkulam Kunjan Pillai, Ilamkulam Kunjan Pillaiyute Theranjadutha Krithikal , [ed] N Sam.
14. Ilamkulam Kunjan Pillai, Studies in Keral History.
15. K M Panikkar , History of Kerala [1498-1801]
16. P K Balakrishnan , Jati Vyavasthithiyum Kerala Charithravum.
17. J. Devika ,En-gendering Individuals. Orient Blackswan
18. K K Kochu , Kerala Charithravum Samuha Rupikaranavum.
19. Sebastian Joseph, Cochin Forests and the British: Techno Ecological Imperialism in India, [Primus New Delhi 2016]
20. K N Panikkar ,Against Lord and State, OUP
21. K K N Kurup, William Logan: A Study.
22. M P Mujeebu Rehman and K S Madhavan, Explorations in South Indian History.NBS
23. Kesavan Veluthat and P P Sudakaran [ed], Advances in History

Semester 1

Core 4

**PG1HISC04 Debates in Indian History: Early India**

(The aim of this course is to provide a better understanding regarding the sources and the historiographical developments with respect to specific problems in Ancient Indian history.)

**Module 1: Viewing the History and Society of Early India**

- European perspectives on ‘Ancient’ India

Oriental Despotism-Asiatic Mode of Production-Hydraulic Society

James Mill’s Vision on Ancient India

- Nationalist Perspectives on “Ancient’ India- K. P. Jayaswal, R. C. Majumdar
- Marxist critique- D. D. Kosambi
- Social Formation Approach- R. S. Sharma, Romila Thapar

**Module 2: Rg Vedic and Later Vedic Ages**

- Problematising the Vedic Age- Sources- PGW
- Aryan Migration to Indian Sub continent- Evidences and Routes- Home Land Debates
- Economic activities during Rg Vedic Period- Cattle- *Gavishti- Bali Bhaga Bhoga*- Reciprocation and Redistribution- Dicing
- Polity- Nature and Structure of power- Gana and Jana- Vidhatha- Sabha and Samiti
- Lineage Society- Transitions during the beginning of 1<sup>st</sup> Millennium BCE.-*Dasarajnja- KuruPanchala* experiences
- Eastward Migration- Patterns and Colonisation- SathapathaBrahmana Evidences Iron Technology and Expansion of Agriculture and Settlements
- Gopa to *Visamatta*- Transitions in the conceptualization of rulers
- Sacrifices and Rituals- Role of Brahmins- Pressure on Cattle wealth
- Varna System- The making of Sudras
- Gender issues- Vedic Dasis

**Module 3: Age of Mahajanapathas**

- Problematising the Mahajanapatha Period- Sources- Archaeological, Literature
- Buddhist age- Second Urbanization- NBPW 1<sup>st</sup> Phase- the Geography
- Conceptualizing Janapatha- Monarchies and Ganasamghas- Nature- Conflicts- Rise of Magadha- Haryanka to Nandas
- Emergence of *Gahapatis and Gamanis- Settis*
- Emergence of Mercantile Class
- Transitions in Varna System- Stratification in Society and Consolidation of Jati
- The Socio Economic dimensions of Buddhist Philosophy- The call for King- Trader’s alliance- Reconceptualization of State- Mahasammatta
- Trade and Urbanity
- Gender issues- Bikkunis



- Invasion of Alexander in the North West and Impacts- Trade Routes

#### **Module 4: The Mauryan Age**

- Mauryan Period- Sources- NBPW 2<sup>nd</sup> Phase- Literature- Inscriptions
- The Concept of State in Arthasastra- Saptanga
- Arthasastra- Debate on Date and authorship
- The Taxation System
- Indica and Seven Fold Division of Society
- State Structure under Asoka- Interpretations
- Asoka's Dhamma- Dhammamahamattas
- Decline and fall of Mauryan Empire
- Gender Issues- Dharmashastras- Smritis- Seed and Earth- Brahmanical Patriarchy
- Early Tamilakam- Society and Economy- Production- Political structure
- Roman Trade

#### **BOOKS FOR STUDY**

1. A L Basham, The Wonder that was India
2. D. D. Kosambi, An Introduction to the Study of Indian History: Ancient India
3. RomilaThapar, Early India: From the Origins to AD1300
4. RomilaThapar, From Lineage to State: Social Formations in the Mid- First Millennium B.C. in the Ganga Valley
5. RomilaThapar, History of Ancient India
6. RomilaThapar, Ancient Indian Social History- Some Interpretations
7. RomilaThapar, Interpreting Early India
8. RomilaThapar, Past and Prejudice
9. RomilaThapar, Time as Metephor of History
10. RomilaThapar, The Mauryas Revisited
11. RomilaThapar, History and Beyond
12. RomilaThapar, Cultural Pasts: Essays in early Indian History
13. RomilaThapar, From Lineage to State
14. RomilaThapar, Asoka and the Decline of the Mauryas
15. RomilaThapar, The Past as Present
16. RomilaThapar, The Past Before Us
17. R. S. Sharma, India's Ancient Past
18. R. S. Sharma, Sudras in Ancient India
19. R. S. Sharma, Looking for the Aryans
20. R. S. Sharma, Aspects of Political Ideas and Institutions in Ancient India
21. R. S. Sharma, Material Culture and Social Formations in Ancient India
22. D. N Jha, Ancient India: In Historical Outline
23. Uma Chakravarti, The Social Dimensions of Early Buddhism

24. Uma Chakravarti, *Everyday Lives, everyday Histories: Beyond Kings and Brahmanas of Ancient India*
25. Uma Chakravarti, *Gendering caste through Feminist Lens*
26. Kumkum Roy, *The Emergence of Monarchy in North India: Eighth to Fourth Centuries BC- As Reflected in the Brahmanical Tradition*
27. Upinder Singh & Nayanjot Lahiri, *Ancient India: New Research*
28. Nayanjot Lahiri, *Ashoka in Ancient India*
29. Nayanjot Lahiri, *The Archaeology of Indian Trade Routes Up to the Century 200 BC: Resource Use, Resource Access and Lines of communication*
30. Rajan Gurukul, *Social Formations of Early South India*
31. Rajan Gurukul, *Rethinking Classical Indo- Roman Trade*
32. K A N Sastri, *A History of South India*
33. Noboru Karashima (ed.), *A Concise History of South India*
34. R. Champakalakshmi, *Trade Ideology and Urbanization: South India 300 BC to AD 1300*
35. J. P. Mallory, *Indo- Europeans: Language Archaeology and Myth*
36. David W Anthony, *The Horse, The Wheel and The Language:*

Core 5

PG1HISC05

Global history- Ancient world

### Module 1: Pre Historic World

Peopling of the Earth—Geography’s modeling of societies- Geography and food production- Neolithic Revolution and Early Agricultural Societies in West Asia – Farmer Power- Spread of Food production-Slavery-Patriarchy- Development and Interactions of Agricultural and Urban Societies.

### Module II

Early Civilizations- the Concept of Civilization-Mesopotamia-Egypt- Evolution of Letters- Evolution of Technology

Emergence of Civil societies: Codes of Duncce and Hammurabi- Evolution of Religion and Cultural Traditions- Development of Governments- Religion- Early Empires

Sumeria-Indus, Greek- Mauryan and Roman Trade Networks

### Module III

Transregional Trade: the Silk Road and the Indian Ocean-Developments of imperial structure in China –Chin Dynasty –ShihHuang-tiand Confucian society-Political and Cultural Changes; India, - the decline of the Han, Roman, and Gupta empires.

### References

1. Brent D. Shaw and Richard Saller, eds., *Economy and Society in Ancient Greece*, NY, 1982.
2. AHM Jones, *The Greek City from Alexander to Justinian*, London: Clarendon Press, 1984.
3. Helen M. Parkins, *Roman Urbanism: Beyond The Consumer City*, Routledge, 1997.
4. J. Huskinson, ed., *Experiencing Rome: Culture, Identity & Power in Roman Empire*, 2000.
5. Nicholas Tarling, ed., *The Cambridge History of Southeast Asia*, Vol. I, CUP, 1992.
6. Paul Wheatley, *Nagara and Commandery: Origins of the South East Asian Urban Traditions*, Chicago University Press, 1983.
7. Paul Wheatley, *Pivot of the Four Quarters: A Preliminary Enquiry into the Origins and Character of the Ancient Chinese City*, Edinburgh University Press, 1971.
8. Arthur Cotterell, *Imperial Capitals of China: A Dynastic History of Celestial Empire*, 2008.
9. B. Trigger, *Understanding Early Civilizations: A Comparative Study* (CUP, 2003).
10. L. Karlovsky and J. Sabloff ed., *Ancient Civilizations: A Study of the Near Eastern and Mesoamerican Civilizations* (new edn, 1995).
11. Robert McC Adams, *Heartland of Cities* (Chicago, 1981).
12. Brian M. Fagan, *People of the Earth: An Introduction to World Prehistory*, Pearson, 2013.
13. Susan Pollock, *Ancient Mesopotamia: An Eden that Never Was* (1999).
14. J. N. Postgate, *Early Mesopotamia: Society and Economy at the dawn of History* (1992).
15. Pollock, Sheldon, 2006, *The Language of the Gods in the World of Men: Language, Culture, and Power in Pre-Modern India*, Berkeley and LA: University of California Press
16. Ray, Himanshu Prabha ed., *Sacred Landscapes in Asia: Shared Traditions, Multiple Histories*, IIC Asia Project, New Delhi, Manohar, 2007.
17. Jared Diamond: *Guns Germs and steel*

18. Marvin Harris & Eric B Ross: Food and Evolution: Toward a Theory of Human Food Habit, Temple University Press, 1989.
19. G. E. M. de Ste. Croix, Athenian democratic origins and other Essays, OUP, 2005.
20. G. E. M. de Ste. Croix, The Class Struggle in the Ancient Greek World from the Archaic Age to the Arab Conquests, Cornell University Press, 1989.
21. Gerda Lerner, Creation of Patriarchy, OUP, 1987.
22. Krader, Lawrence. *Formation of the State*. Englewood Cliffs, N.J.: Prentice-Hall, 1968.
23. Henry j. M. Claessen and Peter skalnik, The Early State, Mouton Publishers, 1978

Semester 2

Core 6

**PG2HISC06History and Social Theory**

**I. Historical Anthropology**

Structural anthropology-Levi Strauss: raw and the cooked-savage mind

Marshall Mous: the Gift

Emmanuel Terray and Philippe Rey: lineage societies

**II. Marxist Social Theory**

Modes of Production and socio-economic system – structural Marxism -Gramsci's view of hegemony

Critical theory: Adorno and Benjamin-dialectics of enlightenment – Habermas and reflexive reason-public sphere

**III. Post –structuralist theories**

Post structuralism: Barthes-myths-Critic of Grand theory – post modernism – Foucault –sexuality-discipline and punish- Literary turn in History – Hayden White and metahistory

**IV. Methodological debates**

Structure and Agency- methodological individualism and Methodological holism – Indian debate on experience and theory.

**Readings**

1. Perry Anderson, *In the Tracks of Historical Materialism*, London 1983
2. G.A. Cohen, *Karl Marx's Theory of History* London 1978
3. G. Lukacs, *History and Class Consciousness*, London Merlin Press, 1971.
4. A. V. Cicourel eds. *Advances in Social Theory and Methodology* (Routledge & Kegan Paul, London, 1981)
5. Pierre Bourdieu, *Outline of a Theory of Practice* (Cambridge University 1977)
6. Anthony Giddens, *Central Problems in Social Theory* (Hutchinson, London, 1977)
7. Michael Foucault, *The Order of Things*. (Vintage Books, New York 1973)
8. Jean-Francois Lyotard, *The Post modern Condition: A Report on Knowledge* (The Manchester University Press, 1986)
9. Keith Lehrer, *Theory of Knowledge* (Routledge, London, 1990)
10. Thomas S. Kuhn, *The Structure of Scientific Revolutions* (University of Chicago Press, 1970)
11. Paul Feyerabend, *Against Method* (Verso Edition, London, 1984)
12. William J. Goods & Paul K. Hatt, *Methods in Social Research*, (Mcgraw-Hill Book Company, 1981)
13. Royce A. Singleton, *Approaches to Social Research* Oxford et.al.University Press (New York, 1993)
14. Raymond Aron, *Main Currents in Sociological Thought*, vol. 2, Pelican Book
15. C. Wright Mills, *Sociological Imagination*, Pelican book
16. J. Habermas, *The Theory of Communicative Action* 2 vols. Heinemann, London
17. J. Habermas, *Philosophical Discourse of Modernity*, Polity Press, London
18. Gopal Guru and Sunder Sarukkai, *Cracked Mirror: Indian Debate on Experience and Theory*, OUP
19. David Seddon, *Relations of Production*.

Semester 2

Core 7

**PG2HISC07 Debates in Indian History: Early Medieval India**

(The aim of this course is to provide a better understanding regarding the sources and the historiographical developments with respect to specific problems in Early Medieval Indian history.)

**Module 1: Early Medieval India: Perspectives**

- Feudalism From Below and Above- Critique
- Indian Feudalism- Critique
- Feudalism Debate
- Segmentary State- Critique
- Conceptualizing Early Medieval
- Secondary States

**Module 2: Socio- Political Developments in Post Mauryan India**

- Shungas
- Developments in North- West
  - Tribal and Clan based politics- Kshatriya claims
  - Indo- Greeks
  - Milinda- Buddhism
  - Heliodorus- Besnagar Inscription- Vasudeva cult
- Monarchical Systems- Coinage- Inscriptions- Kharavela of Kalinga
- Monastical and Religious centers- Tosali
- Kushanas- Kanishka- Construction of Roads
- Shakas- Rudradaman- Junagarh Inscription
- Satavahanas- Transition from chiefdom to kingdom- Vedic Sacrifices- Consolidation of power- Land Grants
- Developments in Jati and Varna systems

**Module 3: Mercantilism and Cultural Transactions**

- Agricultural Expansion- New areas under cultivation
- *Shreni*- Production and trade- Political importance- Usury
- Forms of Exchange- Gift
- Cultural Contacts- Graeco-Roman ideals- Gandhara Art
- Education- Knowledge Systems
- Spread of Buddhism and Jainism- pilgrimages- Mahayana-missionaries- Puranas
- Architecture- Buddhist- Rock cut monasteries- Vaishnava and Saiva Temples
- Urban Centers
- Social Stratification- Jati rules

- Gender issues- Dharmasastras- Grihyasutras

#### **Module 4: Classicism and Aftermath**

- Gupta Age- Golden Age Debate- Classical
- Samudragupta- Allahabad Pillar Prashasti
- Gupta Polity
- The Hun Problem
- Land Grants
- Fiscal Problems- Gold coins- Revenue- Production- Guilds- Usury- Overseas Trade
- Urban Life- Fa Hian's description- Dharmasastras
- Varna and Jati
- Brahmanical Upheaval
- Knowledge Systems- Buddhist Monasteries- Astronomy- Mathematics- Medicine
- Literature- Architecture- Art
- Decline of Guptas
- Age of Four kingdoms- Harshavardhana- Huan T'sang

#### **Books for Study**

##### **Module 1:**

1. D. D. Kosambi, An Introduction to the Study of Indian History
2. Romila Thapar, Early India: From the Origins to AD1300
3. Romila Thapar, Ancient Indian Social History- Some Interpretations
4. Romila Thapar, Interpreting Early India
5. Romila Thapar, Past and Prejudice
6. Romila Thapar, Time as Metaphor of History
7. Romila Thapar, History and Beyond
8. Romila Thapar, The Past as Present
9. Romila Thapar, The Past Before Us
10. Burton Stein, Peasant State and Society in Medieval South India
11. R. S. Sharma, Indian Feudalism
12. D N Jha, Feudal Social Formation in Early India
13. T Byres & H. Mukhia, Feudalism and Non European Societies
14. Harbans Mukhia, The Feudalism Debate
15. B D Chattopadhyaya, The Making of Early Medieval India
16. Kesavan Veluthat, The Early Medieval in South India
17. Kesavan Veluthat, The Political Structure of Early Medieval South India
18. H J M Classen and Peter Skalnik, The Early State

##### **Module 2:**

1. H J M Classen and Peter Skalnik, The Early State
2. H J M Classen and Peter Skalnik, The Study of the State

3. R. S. Sharma, Indian Feudalism
4. R. S. Sharma, Material Culture and Social Formations in Ancient India
5. R. S. Sharma, Early Medieval Indian Society
6. R. S. Sharma, Urban Decay in India c.300- c.1000
7. R. S. Sharma, Sudras in Ancient India
8. D. D. Kosambi, An Introduction to the Study of Indian History
9. Romila Thapar, Early India: From the Origins to AD1300
10. Romila Thapar, Ancient Indian Social History- Some Interpretations
11. Romila Thapar, Interpreting Early India
12. A. K. Narain, The Indo- Greeks
13. Xinru Liu, Ancient India and Ancient China: Trade and Religious Exchanges
14. A M Shastri, Early History of the Deccan: Problems and Perspective
15. Suvira Jayaswal, Caste
16. Uma Chakravarti, Gendering Caste Through Feminist Lens
17. Uma Chakravarti, Everyday Lives, everyday Histories: Beyond Kings and Brahmanas of Ancient India

**Module 3:**

1. D. D. Kosambi, An Introduction to the Study of Indian History
2. Romila Thapar, Early India: From the Origins to AD1300
3. Romila Thapar, Ancient Indian Social History- Some Interpretations
4. Romila Thapar, Interpreting Early India
5. H J M Classen and Peter Skalnik, The Early State
6. H J M Classen and Peter Skalnik, The Study of the State
7. R. S. Sharma, Indian Feudalism
8. R. S. Sharma, Material Culture and Social Formations in Ancient India
9. R. S. Sharma, Early Medieval Indian Society
10. R. S. Sharma, Urban Decay in India c.300- c.1000
11. R. S. Sharma, Sudras in Ancient India
12. D. D. Kosambi, An Introduction to the Study of Indian History
13. Romila Thapar, Early India: From the Origins to AD1300
14. Romila Thapar, Ancient Indian Social History- Some Interpretations
15. Romila Thapar, Interpreting Early India
16. A. K. Narain, The Indo- Greeks
17. Xinru Liu, Ancient India and Ancient China: Trade and Religious Exchanges
18. Xinru Liu, Silk and Religion
19. A M Shastri, Early History of the Deccan: Problems and Perspective
20. Suvira Jayaswal, Caste
21. Uma Chakravarti, Gendering Caste Through Feminist Lens



22. Uma Chakravarti, *Everyday Lives, everyday Histories: Beyond Kings and Brahmanas of Ancient India*
23. B D Chattopadhyaya, *Coins and Currency System in South India*

**Module 4:**

1. D. D. Kosambi, *An Introduction to the Study of Indian History*
2. D. D. Kosambi, *Indian Numismatics*
3. Romila Thapar, *Early India: From the Origins to AD1300*
4. Romila Thapar, *Ancient Indian Social History- Some Interpretations*
5. Romila Thapar, *Interpreting Early India*
6. H J M Classen and Peter Skalnik, *The Early State*
7. H J M Classen and Peter Skalnik, *The Study of the State*
8. R. S. Sharma, *Indian Feudalism*
9. R. S. Sharma, *Material Culture and Social Formations in Ancient India*
10. R. S. Sharma, *Early Medieval Indian Society*
11. R. S. Sharma, *Urban Decay in India c.300- c.1000*
12. R. S. Sharma, *Sudras in Ancient India*
13. D. D. Kosambi, *An Introduction to the Study of Indian History*
14. Romila Thapar, *Early India: From the Origins to AD1300*
15. Romila Thapar, *Ancient Indian Social History- Some Interpretations*
16. Romila Thapar, *Interpreting Early India*
17. A. K. Narain, *The Indo- Greeks*
18. Xinru Liu, *Ancient India and Ancient China: Trade and Religious Exchanges*
19. Xinru Liu, *Silk and Religion*
20. A M Shastri, *Early History of the Deccan: Problems and Perspective*
21. Suvira Jayaswal, *Caste*
22. Uma Chakravarti, *Gendering Caste Through Feminist Lens*
23. Uma Chakravarti, *Everyday Lives, everyday Histories: Beyond Kings and Brahmanas of Ancient India*
24. B D Chattopadhyaya, *Coins and Currency System in South India*
25. A. S. Altekar, *The Coinage of Gupta Empire and its Imitations*
26. P L Gupta, *The Imperil Guptas*
27. D Devahuti, *Harsha, a Political Study*
28. K M Srimali, *Agrarian Structure in Central India and the Northern Deccan*

Semester 2

Core 8

**PG2HISC08 History of Pre Modern Kerala**

**Module 1**

**Pre-historic cultures and Iron Age Early historic social formation**

Region and the environment: Mountain tracts, Plain land and coastal zones-rivers, lake, backwaters, rivulets- Hippalus wind - monsoon- nature of soil and the productivity of the land.

Palaeolithic, Mesolithic, Neolithic evidences - Rock shelters and rock art- food gathering and hunting nomadic life- primitive cultivation /supplemented by hunting and fishing- painting and artistic representations.

Iron age: evidences and early historic findings- coin hoards -Literary evidences- Early Tamil Anthologies - Greeco- Roman texts- Agro-pastoralism and multiple subsistence forms –social order- kin groups and settlement units - Kudi, Ur, Natu- burial practices- - Exchange forms- local, long distance and maritime exchanges - kinship lineage- kizhar- velir- Vendar- early Cheras/ Kongu Cheras- Velir Chiefdom of Nannan and Ays.

**Module 2**

**Formation of multi-cultural settlements and the beginning of a syncretic culture**

Early settlements in the mid land-*Ur* and *Kudi*-early land grants to the brahmanas and the formation of Brahmin settlement- Traces of the Buddhist and Jain settlements- consolidation of wet land and parambu purayidam cultivation - emergence of temples and the beginning of Bhakti traditions- labour forms: *kutis* and *adiyar*- the emergence of Semitic settlements- cultural synchronization.

**Module 3**

**Formation of Early Medieval Society and Political Structure**

- Consolidation of agrarian society- Expansion of Nadu- distribution of Nadu from Kolattunadu to Venad- Nature of the polity of the Nattutayar -land right forms- Cherikkal, Brahmasvam and Devaswam lands- *itaiyeetu* and *keezheetu*- formation of different occupational groups- *jati* hierarchy – *Kachchams* and occupational codes -merchant corporations and nature of exchanges- knowledge forms- Debates on the nature of Second Chera state-Elankulam Kunjan Pillai, MGS. Narayanan- Rajan Gurukkal and Raghava Varier, K.N.Ganesh, Kesavan Veluthat- recent perspectives

**Module 4**

**Socio-political Changes in the medieval times**

expansion of agriculture- wet, garden and homesteads -land relations – *Janmam*, *Verumpattam*, *Otti* or *Kanam* & *Kuzhikkanam* lands - trade networks – expansion of Arab and Chinese trade- social system- entitlement hierarchies and proliferation of new castes – Bondage and servitude- different types of *Maryadai*- ordeals.

Medieval political power centers -Swarupam – Debates- Raghava Varier, K.N.Ganesh, N.M.Namputiri- S. Raju.

**Module 5****Colonial interventions**

Portuguese and the Malabar coast- monopoly over the Malabar trade- decline of Arab and Portuguese trade- impact of early colonial contacts- political interventions in Kochi -Dutch in Travancore- British East India Company in Malabar-expeditions of Mysore rulers and the changes in the land revenue system- *Malikhan* agreement and the political attachment of Malabar to the British East India company -Sreerangapattanam treaty - colonial land and revenue system in Malabar- making of princely states in Kochi and Travancore under the British Power.

**Reading list**

1. *Akananuru*, (Malayalam Translation), Nair, Nenmara P Visvanathan, (ed) *Akananuru* ,
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3. *Patittupathu*, (Malayalam Translation), edited by Ayyer, G. Vaidyanatha, *Pathittupattu*,
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5. *Pathupattu*, (Malayalam Translation) edited by Melangathu Narayanankutti, Kerala Sahitya Academy, Trissur, 2000 edition
6. *Purananuru*, (Malayalam Translation), edited by, Pillai, V. R, Paramesvara, *Purananuru*,
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8. Ganesh, K.N, *Keralathinte Innalekal*, Cultural Publication Trivandrum, (1990) 1997
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11. ...., *Charithrathinte Paschathalathil*, Kottayam, 1971
12. ...., *Chila Kerala Charithra Prasnangal*, Kottayam, 1963
13. Varier, Raghva, *Keraleeyatha Charithramangal*, Vallathol Vidyapitham, Sukapuram, 1990
14. ...., and Rajan Gurukkal, *Keralacharithram*, Vallathol Vidyapitham, Sukapuram, 1991, (1992)
15. Alexander, P.C, *Buddhism in Kerala*, Madras, 1949
16. Ayyapan, A, "Rock Cut Cave Tombs of Feroke, South Malabar", *The Quarterly Journal of the Mythic Society*, 23 (13), 193
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18. Champakalakshmi, R, "Archaeology and Tamil Tradition", *Puratattva* 8, 1975-76
19. ...., *Trade Ideology and Urbanization: South India 300 BC to AD 300*, OUP, Delhi, 1996
20. Chedambath, Rajan, *Investigations into the Mgalithic and Early Historic Periods of the Periyar and Ponnani River Basins of Kerala*, Unpublished PhD thesis, University of Poona, Pune, 1997
21. Cherian, P.J, *Perspectives on Kerala History; the Second Millennium*, Kerala State Gazetteer, Trivandrum, 1999
22. ...., Selvakumar, V, Shajan, K. P, "The Muziris Heritage project: Excavations at Pattanam-2007" in Sunil Gupta (ed), *Journal of Indian Ocean Archaeology*, November, 2007, New Delhi, 2008, Pp1-1
23. ...., V. Selvakumar, K.P. Shajan (et.al), *Interim Reports of Pattanam Excavations-2007,2008, 2009,2010 and 2011*, Kerala Council for Historical Research, Thiruvananthapura
24. Damodaran, Sreelatha, K.P. Rajesh, & K.N. Ganesh, "Rock Engravings at Ettukudukka, Kannur Dt. Kerala", in *Adharam, A journal of Kerala Archaeology & History*, Vol. I, M.G. University, Kottayam, 2006, p.8

25. KN Ganesh, "Lived spaces in history: A study in human geography in the context of Sangam texts", in *Studies in History – 25,2,n.s (2009)*, Sage Publication, New Delhi
26. Gurukkal, Rajan, "Forms of Production and Forces of change in Ancient Tamil Society," *Studies in History*, Vol II, No.1, 1979
27. ...., *The Kerala Temple and the Early medieval agrarian system*, Sukapuram, 1992
28. ...., and Raghava Varier (ed), *Cultural History of Kerala*, Cultural Publication, Thiruvananthapuram, 1999
29. ...., *Unpublished report of Stone Circle and Umbrella stone at Anakkara Excavation report 2008 and 2009*, M G University, Kottayam, 2008
- ....., *Social Formation of Early south India*, Oxford University Press, New Delhi, 2010
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31. Jayasree, K, "Rock-cut caves of Ummichipoyil" in *Advances in Arts and Ideas*, Vol.4, Nos 1 & 2, 2008, Pp 13-29
32. John, K.J, "Rock-cut Cave Tombs of Chitrari: Some new lights on the Rock cut cave tombs of Malabar" in *Journal of Kerala Studies*, 1(4): 383-386
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36. Kurup, K.K.N, (ed), *New Dimension in South Indian History*, University of Calicut, 1996
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41. (ed), *Essays on South India*, New Delhi, 1976
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46. Menon, A. Sreedhara, *A Survey of Kerala History*, Kottayam, 196
47. Moorti, Udaya Ravi S, *Megalithic Culture of South India*, Ganga Kaveri Publishing house, Varanasi, 1994
48. Narayanan, M.G.S, *Perumals of Kerala*, Calicut, 1996
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50. ...., *Aspects of Aryanisation*, Trivandrum, 1976
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52. ...., and Veluthat, Kesavan, *Bhakti movement in South India*, in D.N. Jha, *Feudal Social Formation in Early India*, Delhi, 1987
53. ...., *Foundations of South Indian society and culture*, Bharatheeya Book Corporation, Delhi, 199
54. Padmakumari Amma, B, *Jain-Buddhist Centres in the Early History of Kerala*, Unpublished Ph.D Thesis, Calicut University, 1995
55. Rajan, K, *South Indian Memorial Stones*, Manoo Pathikam, Tanjavur, 2000

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59. Sathyamurthi, T, *Catalogue of Roman Gold coins*, Department of Archaeology Kerala, Trivandrum, 1992
60. ...., *The Iron Age in Kerala-A Report on Mangad Excavation*, Department of Archaeology Kerala, Trivandrum, 1992
61. Selvakumar V, P.K. Gopi and K. P. Shajan, "Trial Excavations at Pattanam: a priliminary report", *The Journal of the Centre for Heritage Studies*, Vol.II, Thripunithura, 2005, Pp 55-66
62. Sewell, Robert, *Lists of the antiquarian remains in the presidency of Madras*, Vol.1, Government Press, Madras, 1882
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67. Srinivasan, K.R, "The megalithic burials and urn-fields of south India in the light of Tamil Literature and tradition, in *Ancient India*, New Delhi,1946, p.10
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69. Suresh, S, *Symbols of Trade-Romans and Pseudo-Roman objects found in India*, Manohar, Delhi, 2004
70. Thapar, B.K, "Porkalam 1948: Excavations of a Megalithic Urn Burial" *Ancient India*, vol. 8, 1952
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72. Veluthat, Kesavan, *Brahmin Settlement in Kerala*, Sandya Publications, Calicut, 1978.
73. Sreedhara Meneon, *Survey of Kerala History*.
74. P K S Raja, *Medieval Kerala*. (Nava Kerala Co-operative Publishing House Ltd. Calicut)
75. K V Krishna Iyer, *Zamorins of Calicut*. [Reprint, Publication Division University of Calicut,1999]
76. Sreedhara Menon, *Cultural Heritage of Kerala*, S. V. Publishers, Madras,
77. EKG Nambiar, [ed] *Agrarian India: Problems and Perspectives*, [Association for Peasant Studies, Calicut university ,1999]
78. MR Raghava Varier , *Madhyakala Keralam: Sambath Samooham Samskaram*,[Trivandrum ,1998]
79. A P Ibrahim Kunju, *Mysore – Kerala relations in 18th Century*
80. A P Ibrahim Kunju, *Martandavarma and His Times*
81. Margret Frenz : *From Contact to conquest*
82. Pius Melakandathil : *The Protughese at Cochin*
83. H.K.S.Jacob : *The Dutch at Cochin*
84. Adrain.C.Mayer : *Land and Society Malabar*
85. T.C.Varghese : *Agrarian Change and Social Consequences*
86. P.Radhakrishnan : *Land reform, Agrarian Struggle and Social Change*
87. V.V.Kunhikrishnan : *Tenancy legislation in Malabar*
88. K.K.N.Kurup : *Modern Kerala*

Semester 2

Core 9

**PG2HISC09 Debates in Indian History: Medieval India**

(The aim of this course is to provide a better understanding regarding the sources and the historiographical developments with respect to specific problems in Early Medieval Indian history.)

**Module 1: Medieval India: Perspectives and Approaches**

- The Religious Fixing of Medieval- James Mill and Elphinston
- The Nationalist conceptualization of the 'Medieval'
- Theocratic State
- Stratified Society
- Conceptualizing Hindustan
- Marxist Approach
- Aligarh School Studies
- Medieval Civilization

**Module 2: Political Experiences**

- The Rajputs- Debate on Origin and organization- The nature of Rajput polity
- The Peninsular South- The drawing and redrawing of Maps- the Pallavas- the Pandyas- the Cholas- the Hoysalas- Vijayanagara- Bhamani Kingdom- The quest for integration of fertile zones- Kaveri plains and Raichur Doab
- War Economy- The nature of accumulation of Wealth
- The minor kingdoms- The Nayaks of South India
- Growth of Delhi as power center- Sultanate period developments- Sultan- Nobility- Ulema- Slaves-Revenue System
- Nature of Mugal State and Polity- The Religious Issue in Succession- Mansabdari
- Relations between Asian States- 16<sup>th</sup> & 17<sup>th</sup> centuries
- The Shifts in Political ties- Rajputs- Jats- Sikhs- Marathas- Deccan- Swarajya and Chathrapathi.

**Module 3: Social Relations**

- The Rural Society- The hierarchy- Social and Economic relations- Land Grants
- The Agricultural reforms- State intervention in Agriculture
- Development of Production centers- Growth of Banking system and Usuary- Debt Bondage- Trade guilds- Functional groups
- Trade- Resource mobilization- Overseas Trade
- Caste- Structure of Caste system- Growth of artisanal castes- Temple centers and caste- Idangai- Valangai - Approaches- Louis Dumont- Ronald B Inden- Nicholas B Dirks
- Medieval Urbanity
- South India after the Battle of Talikota- Nayaka Kingdoms

## **Module 4: Religion and Culture**

- Alwar Nayanar Movement
- Islam and influence- Sufism- Din Ilahi- Christianity in India
- Medieval Bhakthi Movement- Various Traditions- Approaches
- Literature- Translation- Painting- Music- Architecture- Science and Technology

### **Books for Study**

1. K.A. Nizami and Muhammad Habib (ed.): Comprehensive History of India, Vol. V, Parts I and II
2. Satish Chandra: Medieval India, Vol. 1 and II, Haranand Punlishers
3. Sunil Kumar: The Emergence of the Delhi Sultanate
4. K.A. Nisami: Region and Politics in India during 13th century
5. Douglas E. Streusand, The Formation of the Mughal Empire, OUP, 1990
6. J.F.Richards: The Mughal Empire, Cambridge University Press, 1996.
7. Musaffar Alam and Sanjay Subrahmanyam (eds.): The Mughal State
8. Herman Kulke (ed.): The State in India (1000-1700)
9. Richard G Fox (ed.): Realism and Region in Medieval India
10. Louis Dumont: Homo Hierarchicus
11. Irfan Habib: Agrarian System in Mughal India, OUP
12. Irfan Habib: (ed.): Akbar and His India, OUP
13. Irfan Habib: Essays in Indian History, Anthem Press, 2002.
14. H. K. Naqvi, Urbanization and Urban Centre under the Great Mughals, 1556-1707, vol. I (Indian Institute of Advanced Study, Simla, 1972).
15. A.Rahman (ed): Science and Technology in Medieval India
16. N. Karashima: South Indian History and Society
17. N. Karashima: Kingship in Indian History
18. N. Karashima: A Concise History of South India
19. Aziz: Mansabdari Systems and the Mughal Army
20. Satish Chandra: Essays on Medieval Indian History
21. D Lorenzen: India's Religious Tradition
22. T. Raychaudhuri and Irfan Habib (ed). Cambridge Economic History of India, Vol. I
23. Catherine B. Asher: Mughal Architecture
24. Percy Brown: India Architecture (Islamic Period)
25. H.K.Sherwani and P M Joshi (ed). History of Medieval Deccan (1295-1724)
26. Burton Stein: Peasant State and Society in Medieval South India
27. Burton Stein: Vijayanagara
28. Ronald Inden: Imaged India
29. Seema Alavi (ed.): India in the Eighteenth century
30. H.K.Naqvi: Urbanisation and Urban centers under the Great Mughals
31. John, F.Rirhcards (ed.). Monetary system in Mughal India
32. Sanjay Subramaniam: Political Economy of Commerce.
33. Sanjay Subramaniam: (ed.). Merchants, markets and capital in pre-modern India
34. R. Chempakalakshmi: Trade, Ideology and Urbanisation
35. Irfan Habib: Atlas of the Mughal Empire
36. Kanakalatha Mukund: The World of the Tamil Merchant
37. Nicholas Dirks: Castes of the Mind
38. Savira Jaiswal: Caste
39. Shireem Moosvi: The Economy of Mughal Empire

Semester 2

Core 10

**PG2HISC10 Global history- Medieval world**

**Module 1**

Feudal economy and society in Europe from 7th to 15<sup>th</sup> centuries-organization of production-towns and trade- technological developments- crisis of feudalism.

**Module II**

Religion and culture in medieval Europe-rise of papacy-monasticism-arts and patronage-societies in central Islamic land- Caliphal state-rise of Sultanates-urbanization and trade-art and architecture.-scientific and technological developments in medieval world-Empires in the Americas: Aztecs and Inca.

**Module III**

Transition from feudalism to Capitalism- problems and theories- voyages and explorations-Renaissance - humanism and art- reformation-results- shift of economic balance from Mediterranean to Atlantic- state system.

**Module IV**

Globalizing Networks of Communication and Exchange: dutch trade routes-Sly boats-Banking-mercantile organizations-Monopolic companies- New Forms of Social Organization and Modes of Production: family. Religious Ordors-nobility-bourgeoisie-urban elie-popular culture- State Consolidation and Imperial Expansion -Europe :( French Austria England)- Changes and Continuities in trade and Commerce in the Indian Ocean Basin 600-1750.

**References**

1. George Holmes, ed. , New York: Oxford University Press, 1992.
2. Colin McEvedy. The New Penguin Atlas of Medieval History. New York: Penguin Books, 1992
3. G. Sjoberg, The Preindustrial City: Past and Present, New York: Free Press, 1960.
4. D.S. Richards, ed. Islamic Civilisation.
5. Edward W. Said, Orientalism, Pantheon Books,1978
6. Josep Schacht, An Introduction to Islamic Law , Clarendon Press,1961
7. L. Krader, Formation of the State, Indiana University,1971
8. Marshall Hodgson, The venture of Islam: conscience and history in a world civilization, vol. 1-2.,University of Chicago Press,1984
9. Patricia Crone, Meccan Trade and the Rise of Islam., Gorgias Press,2004
10. Henri Pirenne, Economic and Social History of Medieval Europe, Routledge, London, 1958.
11. Marc Bloch, Feudal Society, Vol. 1 and II, Rotletdge & Kegan Paul Ltd.,Chicago, 1964.
12. Georges Duby, Early Growth of European Economy: Warrior and Peasants from the Seventh to the Twelfth Century,Cornell, 1974.
13. F. L. Ganshof, Carolingians and the Frankish Monarch, Cornell University Press,London, 1971.
14. R. H. Bautier, The Economic Development of Medieval Europe, London 1971.
15. Lynn White, Medieval Technology and Social Change,Oxford University Press, London, 1966.
16. Rodney Hilton, Bond Man Made Free, Maurice Temple Smith Ltd.,London, 1973.
17. Georges Duby, Three Orders,University of Chicago Press,Chicago,1980
18. Jacques Le Goff (ed.), The Medieval World.
19. Carlo Cipolla, Before the Industrial Revolution, Routledge, London,1993
20. G. E. M. de Ste. Croix, Christian Persecution, Martyrdom and orthodoxy, OUP, 2006.



Third Semester

Core 11

**PG3HISC11                    Methods of Historical Research**

**Module I**

**Methodological Trends**

Scientific Method as applied in history- Heuristics and Hermeneutics- sources and source analysis – text and textual analysis – oral traditions- interdisciplinary approaches

**Module II**

**Identification of research problem**

Problematising existing research – selection of research problem –methods of authentication – research plan and working hypothesis

**Module III**

**Documentation and Data Analysis**

Collection and Arrangement of data – analysis of data – source analysis and content analysis- ordering of data – causation and generalization -methods of explanation – argumentation.

**Module IV**

**Writing a Research Monograph**

Chapterisation – survey of previous research – asking the research questions- sources and methodology- arrangement of chapters- citation – substantiation and acknowledgements of sources and references – terminological and conceptual clarity –footnoting -graphics - maps and other accessories - glossary - bibliography and index

**Selected Readings**

1. L.Cohen and E.Nagel: An Introduction to Logic and Scientific method , Simon Publications , 1934.
2. Paul Feyerabend: Against method , Verso, 2010.
3. Jacques Barzun and H.F.Graff: The Modern Researcher , Wadsworth Publishing Co Inc , 2003.
4. William J Goode and Paul K Hatt: The methods of Social Research, Surjeet Publications, 2006
5. Robert Klee (ed) : Scientific Inquiry: Readings in the Philosophy of Science, Oxford University Press; 1 edition , 1998
6. Arthur Marwick: The New nature of History, Palgrave Macmillan, 2001
7. Marc Bloch: the Historian's Craft , Vintage, 1964.
8. Kate Turabian: A manual for the writers of term papers, theses and dissertations
9. Karin Knorr Cetina and A.V. Cicourel (ed), Advances in Social theory and methodology, Routledge, 2014.
10. Ludmilla Jordanova: History in Practice , Hodder Education, 2006
11. Jan Vansina: Oral Tradition as History , The University of Wisconsin Press, 1985.
12. Michel De Certeau: The Practice of Everyday Life, University of California Press, 2011

Third Semester

Core 12

**PG3HISC12 Debates in Indian History: Late Medieval**

(The aim of this course is to provide a better understanding regarding the sources and the historiographical developments with respect to specific problems in Eighteenth Century Indian history.)

**Module 1: Eighteenth Century India: Perspectives**

- Late Medieval
- Early Modern
- Colonialism
- Colonial Modernity- Alter Modernity- Native Modernity
- Westernization

**Module 2: Contextualizing 18<sup>th</sup> c Power Contests**

- Mugal rulers after Aurangzeb
- Invasions- Nadirshah, Ahmad Shah Durrani
- The End of Mughal Empire
- Nayaka Rule in South India
- Integration attempts- The Peshwas, Sikhs, Mysore, Hyderabad, Bengal
- Engagements of EEC with other European Companies
- Engagements of EEC with Native Rulers- Marattas, Sikhs, Mysore, Hyderabad
- EEC as Empire- Presidencies- Treaties- Subsidiary Alliance- Doctrine of Lapse

**Module 3: EEC Attempts to Understand and Possess India**

- Policies and Processes
  - Consolidations- Political- Economic- Cultural
  - Tools- Survey- Census- Cartography- Manuals- Resource detection
  - Colonial Power Structure- Laws and Institutions
  - Shifts in attitudes- Dimensions of Cotton Colonization
  - Transportation
  - Forest Policies
  - Attitudes to Rights of Traditional Groups- Bans and Restrictions
- Indology- Asiatic Society of Bengal- Studies, Translations and Researches
- Intervention into Traditional
  - Customs- Laws- Practices- Rituals
  - Education- Knowledge System
- Emergence of Indian Middle Class- Political- Economic- Social- Cultural
- Socio- Religious Reforms Movements and British Attitudes- Hinduism
- Burdens on Ecology
  - Forest Policy
  - Redesigning the Eco- Systems

**Module 4: Resistance and British Crown**

- Nature of Early Resistance Movements- Spontaneous and Violent
- 1857 and impacts
- Interventions of British Crown and Queen's Proclamation 1859

## **Readings**

1. Tapan Roy Chaudhuri and Irfan Habib: Cambridge Economic History of India, Vol. I.
2. Irfan Habib: Essays in Indian History, Tulika, 1993.
3. Satish Chandra: Essays in Medieval Indian History, OUP, 2003.
4. Sekhar Bandyopadhyay, From Plassey to Partition and After A History of Modern India, Orient Blackswan , 2014
5. M. Athar Ali, "The Eighteenth Century – An Interpretation", *Indian Historical Review*, vol.V, vols.1-2, 1978-9, pp.175-86.
6. M. Athar Ali, "Recent Theories of Eighteenth Century India" *Indian Historical Review*, vol. XIII, vols. 1-2, 1986-87, pp. 102- 110.
7. M. Athar Ali, "The Mughal Polity: A Critique of Revisionist Approaches", *Modern Asian Studies*, vol.27, no.4, 1993, pp. 699- 710.
8. Seema Alavi, ed., *The Eighteenth Century in India*, Delhi: Oxford University press, 2002.
9. Richard Barnett, ed., *Rethinking Early Modern India*, Delhi: Manohar, 2002
10. P. J. Marshall, ed., *The Eighteenth Century in Indian History: Evolution or Revolution?* Delhi: Oxford University Press, 2003
11. Irfan Habib, "Colonization of Indian Economy", *Social Scientist*, vol. 3, no.8, March 1975.
12. Jadunath Sarkar, *Fall of the Mughal Empire*, vol. 1-4, Calcutta, 1932, reprint, Calcutta, 1964.
13. Satish Chandra Parties and Politics at the Mughal Court, 1707 – 1740, Delhi: People's Publishing House, 2<sup>nd</sup> eds., 1972.
14. Muzaffar Alam, *The Crisis of Empire in Mughal North India*, Delhi: Oxford University Press, 1986.
15. Zahiruddin Malik *The Reign of Muhammad Shah 1719-1748*, Bombay, 1977
16. Percival Spear *Twilight of the Mughals*, Delhi: Oxford University Press, reprint, 2002
17. C. A. Bayly, *Rules, Towns and Bazaars : North Indian Society in the Age of British Expantion, 1770-1870*, Cambridge, 1983.
18. C. A. Bayly, *Indian Society and the Making of British Empire*, Cambridge, 1988.
19. Muzaffar Alam *The Crisis of Empire in Mughal North India*, Delhi: Oxford University Press, 1986.
20. Richard Barnett *North Indian Society between Empires Awadh, the Mughal and the British, 1720-1801*, 1980
21. Bernard Cohn "Political system in Eighteenth Century India: The Banaras Region", in Bernad Cohn, *Anthropologist among Historians and other Extracts*, Delhi: Oxford University Press, 1988, pp. 483-99.
22. Satish Chandra *The Eighteenth Century in India: It's Economy and the Role of Marathas, the Jats, the Sikhs and the Afghans*, Calcutta: K. P. Bagchi & Co., 1986.
23. Steward Gordon *Marathas, Maraudes and State Formation in 18<sup>th</sup> century India*, 1994
24. J. S. Grewal, *Sikhs of the Punjab*, 1990
25. Andre Wink *Land and Sovereignty in India: Agrarian society and Politics under the Eighteenth Century Maratha Swarajya*, Cambridge, 1986.
26. R C Dutt: *An Economic History of India (2 Vols)*
27. Sumit Sarkar: *Popular Movements and Middle Class Leadership in late Colonial India*.
28. Sumit Sarkar: *The Modern Times (1885-1950)*
29. A.R. Desai: *The Social Background of Indian Nationalism*.
30. Partha Chatterjee: *National Thought and the Colonial World*
31. Sashi Joshi and Bhagwan Josh: *The Struggle for Hegemony in India*, 3 Vols.
32. K.N.Panikkar: *Culture Ideology and Hegemony*.
33. Ashis Nandy: *The Intimate Enemy. The Loss of Self Under Colonialism*.
34. Ishitha Bannerjee Dube: *A History of Modern India*
35. Anu Goswami: *Producing India*
36. Anil Seal: *The Emergence of Indian Nationalism*
37. Shekhar Bandyopadhyaya: *From Plassey to Partition*

38. Perceval Spear: A History of India Vol 2
39. Geoffrey A Oddie, Imagined Hinduism: British Protestant Missionary Construction of Hinduism, 1794- 1900
40. Uma Chakravarti, Rewriting History: The life and Times of Pandita Ramabai
41. Susan Bayly, Caste, Society and Politics in India from the Eighteenth Century to the Modern Age
42. Nicholas. B. Dirks, Castes of Mind: Colonialism and the Making of Modern India
43. Brian K. Pennington, Was Hinduism Invented: Britons, Indians and the Colonial Construction of Religion
44. Susan Bayly, Saints, Goddesses and Kings: Muslims and Christians in South Indian Society 1700- 1900
45. O P Kaejariwal, The Asiatic Society of Bengal and the Discovery of India's Past 1784-1838 OUP, 1999

Third Semester

Core 13

### PG3HISC13History of Modern Kerala

(This paper seeks to familiarize the students the major issues in modern Kerala that engendered the socio economic and political milieu. It seeks to provide the students insights into the various aspects of socio economic and political transitions in modern Kerala.)

#### 1. Transition under Colonialism:

The British Policy on Land and Revenue in Malabar-Modification of the *Janmi System*, land relations and peasant exploitation- Tenurial Reforms of Travancore and Cochin states- Missionaries Activities and its impact- English Education – Press and Literature-Features of Colonial modernity.

2. **Protests, Revolts and Social Change:** Economic and political condition-Land and tenant relations- The Pazhassi Revolt- the *Veluthambi* Revolt- the *Kurichiya* Revolt- The *Nattukuttam* Revolts. The peasant Uprising in nineteenth Century- Malabar Rebellion of 1921.

#### 3. The Anti Caste and Reform Movements:

Caste based Hereditary Occupations and caste structure -Transition of Caste System under Colonialism- - The practices of Savarna domination- subjugation and bondage-the condition of the *atiyalar* - Untouchability-slave experiences- Anti Caste and anti untouchability movements – social reformers and their ideas and positions-Chattampi Swamikal - Sri Narayana Guru – Ayyankali- Caste based Reform Movements - *Nasrani Jatyaikya Sangham*- *Chavara achan* - SNDP Yogam - *Nayar Samajam* - *Yogakshemasabha* –and *Sadhujanaparipalana* Movement - Pandit Karuppan and the Vala Caste Movement- Poikayil Yohannan's Socio - religious Movement- Sahodaran Ayyappan – Reform movements among Muslims-Makthi Thangal and Vakkam Moulavi-Caste Organizations and Women – Gender relations and Patriarchy-Rise of Women Organizations- Vaikom Satyagraha- Guruvayur Satyagraha- The Temple Entry Movement.

#### 4. Political Movements and Formation of United Kerala

Nationalist Movement and State Congress- Memorials - Abstention Movement - Kochi Prajamandalam -Communist Ideology and the Formation of Radical Group - Communist Movement in Malabar - Growth of Trade Union and Peasant Movements -Emergence of Malayali identity- language as a marker of identity-movements for unification-Merger of Thirukochi -Linguistic reorganization of state -Land reform legislations; limitations and impact- Coalition Politics in Kerala-Developmental Experiences of Kerala-Kerala Model and its Critique- External Migration and its effects - Movements among Dalits and Adivasis - Communalization and Shrinking Public Sphere in Kerala- Gender and Environmental Issues- Kerala Educational Scenario-New trends in Literature and Cinema.

#### Readings

1. William Logan, Malabar Manual, Vols. I & II new Edn. Kerala Gazetteer Department 2001.
2. Perspectives on Kerala History (Unit 3, Kerala Gazetteer Department, 1999)
3. Nagam Aiya, Travancore State Manual, vols
4. T.K. Velu Pillai, Travancore State Manual, vol. III
5. Dick Kooiman, Conversion and Social Equality in India: The London Missionary Society in South Travancore in 19th Century, Delhi, 1989
6. Ayyappan, Social Revolution in a Kerala Village: A study in Cultural Change, Bombay, 1965
7. K.N. Panlkkar, Against Lord and State, Oxford University Press 1989
8. K.N. Panlkkar, Culture Ideology Hegemony, Tulika

9. K.N. Ganesh, Keralathinte Innalekal, Thiruvananthapuram, 1990
10. P.K. Michael Tharakan, "Socio-religious Reform Movements and- Demand for indications of Development" Alok Bhalla & Peter Bunke eds. Images of Rural India, Sterling Publishers, New Delhi, 1992
11. T.K. Raveendran, Asan and Social Revolution in Kerala
12. T.K. Raveendran, Vaikom Satyagraha and Gandhi
13. A.K. Poduval, Keralathile Karshaka praasthanam, Thiruvananthapuram 1976
14. C. Kesavan, Jeevitha Samaram
15. Robin Jeffry, The Decline of Na~ Dominance, New Delhi, 1976
16. Robin Jeffry, Politics, Women and Welbeing, Oxford University Press,. 1992
17. George Mathew, Communal Road to Secular Kerala, Delhi, 1989
18. T.C. Varghese, Agrarian Change and Economic Consequences, Bombay, 1970
19. R.K.K. Menon, The History of Freedom Struggle in Kerala, Thiruvananthapuram, 1972
20. T.J. Nossiter, Communism in Kerala, A study in Political Adaptation, Oxford University Press, New Delhi 1982
21. K.P. Kannan, Of Rural Proletarian Struggles, Mobilization and Organization of Rural Workers in South West India, Delhi, 1988
22. M A Oommen, Study of land Reforms in Kerala
23. P Radhakrishnan, Peasant struggles land reforms and social change Malabar 1836-1982.
24. K N Ganesh, Kerala Samoocha Padanangal
25. Nammude Samoocha Sambath Samskaram Sahitya Akademi
26. P KK Menon History of freedom movt in Kerala Vol 1 ,2
27. A sreedhara menon, Kerala and freedom struggle DC Books
28. Sreedhara Menon, Survey of Kerala History, (D. C Books, 2<sup>nd</sup> Ed. Kottayam, 2008)
29. -----, The Legacy of Kerala.
30. -----, Cultural Heritage of Kerala
31. Narayanan, MGS, History of Calicut, University of Calicut.
32. Krishna Iyer, K.V. Zamorins of Calicut. [Publication Division, University of Calicut,1999]
33. Padmanabha Menon., Kochi Rajya Charithram, Mathrubhumi Publications, Calicut.
34. T.P. Sankarankutty Nair., A Tragic Decade in Kerala History, S V Publishers, Madras.
35. J Devika, En-gendering Individuals: The Language of Re- forming in Twentieth Century Kerala
36. Twentieth Century Kerala
37. Janaki Nair, Women and Low in Colonial India, Kali for Women, 1996.
38. G Arunima, 'There Comes Papa': Colonialism and the Transformation of Matriliney in Kerala, Malabar C.1850-1940, [Orient Longman, Hyderabad 2003]
39. Raghava Warriar, Village Communities in Pre- Colonial Kerala
40. Raghava Warriar, Ammavazhi Keralam, Kerala Sahithya Academy, Thrisur.
41. K K Kochu, Dalit Nerkazhchakal, [Raven Publication Thiruvananthapuram,2013.]
42. P Bhaskaranunni, Pathonpatham nuttandile keralam
43. P Bhaskaranunni, Irupatham nuttandile keralam
44. Pradeepan Pampirikunnu, Dalit Patanam : Svatvam Samskaram Sahithyam, [State Institute of Languages, Thiruvananthapuram.]
45. K Raviraman [ed], Development, Democracy and the State, [Routledge, 2010]
46. K K Abdul Sathar[ed], Mappila Kizhala Patanangal, [Vachanam Books, Calicut,2014]
47. K M Bahauddin, Kerala Muslim History: A Revisit, [Other Books, Calicut, 2012.]
48. K N Ganesh, Keralathinte Samuhya Prathisanthy,[Center for Social Studies, Thissur,2003]
49. C K Janu and M Gethanandan., Adivasi Gramapanjayathum Swayambharanavum, [Clan and Culture, Cochin,]
50. Report of the Western Ghats Ecology Expert Panel, kerala Shastra Sahitya Parishad, Thrissur, 2013.
51. T P Kunjikannan, Gadgil Reportum Kerala Vikasanavum,[Mathrubhumi, Books, 2013]

Third Semester

Core 14

### **PG3HISC14 Debates in Indian History: Modern India**

(The aim of this course is to provide a better understanding regarding the sources and the historiographical developments with respect to specific problems in Modern Indian history.)

#### **Module 1: Modern India: Perspectives**

- Nationalism- Nationality
- Cultural Nationalism
- National Movement - Different Approaches

#### **Module 2: Designing Critique and Action**

- Nilbirodha, 1859
- Emergence of Nationalism
- Indian National Congress- Origin- Debate-The formation of Economic Critique
- Conceptualizing Bharat Matha
- The Violent Turn- Bengal Partition- Bande Mataram
- The Seeds of Communalism- Initial Stages of Growth
- Tagore and Critique of Nationalism

#### **Module 3: National Movement- Gandhian Programmes**

- Gandhian Intervention- Methodological Shifts
- Phases of Gandhian Struggles- 1917- 1942
- Self Purification Projects- Temple Entry- Anti Caste Movements- etc.
- Contesting Colonialism- Constructivist Programmes- Khadi and Village Industries- Cotton Nationalism
- The Growth of Communalism
- Partition of British India

#### **Module 4: National Movement- Gandhian Programmes**

- Swarajists
- Tagore's critique of Gandhian Programmes
- Revolutionary activities- Bhagat Singh and others
- Ambedkar- Quest for Self Respect- Debates with Gandhi- Poona Pact
- Periyar's critique of Gandhian Programmes
- Nehru's Engagements- Organizations- Students- Kisan etc.
- Jinnah- Critique on Gandhian Programmes
- Critique of Gandhian Programmes by Communists
- Critique of Gandhian Programmes by Subhas Chandra Bose

**Books for Study**

1. R C Dutt: An Economic History of India (2 Vols), South Asia Books ,1990
2. R P Dutt, India Today
3. Bipan Chandra, et.al., India's Struggle For Independence, (Penguin India, 1989)
4. Bipan Chandra, The Rise and Growth of Economic Nationalism in India, (People's PublishingHouse New Delhi, 1982)
5. Bipan Chandra, Nationalisms and Colonialism in Modern India , Orient Longman, New Delhi 1979
6. Bipan Chandra: Ideology and Politics in Modern India, Har Anand Publishers 2011
7. Bipan Chandra: Communalism in Modern India, Har Anand Publishers 2008.
8. Bipan Chandra: (ed.): The Indian Left: Critical Appraisal, Vikas Publishing House , 1983
9. Sumit Sarkar: Beyond Nationalist Frames, Permanent Black, 2002.
10. Sumit Sarkar, A Critique of Colonial India, Papyrus Publishing House, 2000
11. Sumit Sarkar, Modern India (1885 - 1947) Pearson Education, 2014.
12. Sumit Sarkar, Writing Social History, (Oxford India, .1982)
13. Sumit Sarkar, Modern Times, Permanent Black, 2015
14. Sumit Sarkar, Popular' Movements and 'Middle Class' Leadership in Late Colonial India, Aakar Books, 2015.
15. Sumit Sarkar, The Swadeshi Movement In Bengal 1903-1908, Permanent Black, 2012
16. A.R. Desai, Social Background of Indian Nationalism (Popular , Prakashan Bombay, 1959)
17. Partha Chatterjee, The Partha Chatterjee Omnibus, OUP India, 1999
18. The Nation and Its Fragments - Colonial and Postcolonial Histories, Princeton University Press 1993
19. Sashi Joshi and Bhagwan Josh: The Struggle for Hegemony in India, 3 Vols.
20. K.N. Panikkar, Culture Ideology, Hegemony: Intellectuals and Social Consciousness in Colonial India, Tulika, New Delhi 1995.
21. Gyanendra Pandey: Construction of Communalism in Colonial North India, OUP, 1990.
22. Jawaharlal Nehru: An Autobiography, Penguin India, 2004
23. D. Rothermund: The Phases of Indian Nationalism and other essay, Nachiketa Publications,1970.
24. Judith M Brown: Gandhi's rise to power, Cambridge, 1974
25. Judith M Brown: Gandhi and Civil. Disobedience. Mahatma in Indian Politics 1028-34, Cambridge, 2008.
26. Judith M Brown: Gandhi: Prisoner of Hope, Yale University Press, 1991.
27. Ashis Nandy: The Intimate Enemy. The Loss of Self Under Colonialism, Oxford, 2010.
28. Shahid Amin: The Event, Metaphor and Memory, University of California Press, 1995.
29. Ronaldo Munck: The Difficult Dialogue: Marxism and Nationalism, Zed Books , 1986.
30. Sucheta Mahajan: Independence and Partition: The Erosion of Colonial Power in India, Sage, 2000.
31. David Hardiman: Gandhi: in his time and ours, Columbia University Press , 2003
32. Ishita Banerjee-Dube, A History of Modern India, Cambridge University Press 2014
33. Manu Goswami: Producing India From Colonial Economy to National Space, University of Chicago Press,2004
34. Anil Seal: The Emergence of Indian Nationalism, Cambridge University Press 1971
35. Sekhar Bandyopadhyay, From Plassey to Partition and After A History of Modern India, Orient Blackswan , 2014
36. Sekhar Bandyopadhyay, Nationalist Movement in India: A Reader, OUP, 2008
37. Metcalf, A Concise History of Modern India, Cambridge University Press, 2006
38. G. Aloysius, Nationalism without a Nation in India, OUP, 1998.
39. Amartya Sen, The Argumentative Indian: Writings on Indian History, Culture and Identity, Picador, 2006



Third Semester

Core 15

**PG3HISC15**

**Global history- Modern World**

This course focus on world history as Global, intends to provide the post graduate students an opportunity to consider inter connectivity of historical processes of the last five centuries-as modern Global History. The course envisages bringing to fore Empires and expansion, global capitalism, resistance, rebellions, migration and activism. The Board of studies feel that instead of a Eurocentric world, students should explore topics including, but not limited to ,European expansion, the encounter in the New world ,colonialism, African slave trade, Industrialization ,imperialism in Asia, Africa, and Latin America. This will enable the students to conceptualize the term Global and consider the implications of Global History for today's society.

**Module 1:**

**The Age of Revolution: Europe: 1789–1848**

Developments: The World in the 1780s-The Industrial Revolution- The French Revolution- War-Peace- Revolutions- Nationalism

Results: Land-Towards an Industrial World-The Career Open to Talent-The Labouring Poor-

Ideology: Religion-Ideology-Secular-The Arts-Science-Towards 1848.

**Module 2:**

**The Age of Capital: 1848–1875**

The Revolutionary Prelude: the spring time of peoples

Developments: the great boom-the world unified-conflicts and war-Building Nations-the forces of democracy-losers –winners-changing society

Results: the land-men moving-city-industry-working class-Bourgeois world-science religion-ideology-the arts

**Module 3:**

**The Age of Empire: 1875–1914**

The Centenarian Revolution- An Economy Changes Gear- The Age of Empire- The Politics of Democracy- Workers of the World- Nations and Nationalism- The New Woman- The Arts Transformed- The Sciences- Reason and Society- From Peace to War

**Module 4:**

**The Age of Extremes**

The age of catastrophe- Age of total war- world revolution-economic abyss-the fall of liberalism-against the common enemy-the arts 1914-1945-end of empires

Cold war-golden years-the social revolution-1945-90-cultural revolution- third world-real socialism

The crisis decade-third world and revolution-end of socialism- art after 1950

**References:**

1. John Wills, *The World from 1450-1700* (Oxford, 2009)
2. Anthony Pagden, *Lords of All the World: Ideologies of Empire in Spain, France and Britain 1500-1800*, New Haven: Yale University Press, 1995.

3. Campbell, Gwyn, *Structure of Slavery in Indian Ocean Africa and Asia* (London: Routledge, 2003)
4. Davis, David Brion, *Inhuman Bondage: The Rise and Fall of Slavery in the New World* (Oxford and New York: Oxford University Press, 2006)
5. Karl Polanyi, *The Great Transformation: The Political and Economic Origins of Our Times*, Boston, MA: Beacon Press, 2001
6. Geoffrey Parker, *Global Interactions in the Early Modern Age, 1400-1800* (Cambridge, 2010)
7. John Darwin, *After Tamerlane. The Rise and Fall of Global Empires 1400-2000* (2008)
8. C. A. Bayly, *The Birth of the Modern World, 1780-1914* (Blackwell, 2004)
9. Huri Islamoglu and Peter C. Perdue, *Shared Histories of Modernity. China, India and the Ottoman Empire* (Routledge, 2009)
10. Jack Goldstone et al, *Comparative Early Modernities 1100-1800* (Palgrave, 2012)
11. Victor Lieberman, *Strange Parallels. South-east Asia in Global Context 800-1830* (2 vols., Cambridge, 2003, 2009)
12. Sanjay Subrahmanyam, 'A Tale of Three Empires; Mughals, Ottomans and Habsburgs in Comparative Perspective', *Common Knowledge* 12.1 (2006).
14. Patrick Manning, *Navigating World History. Historians Create a Global Past*, Palgrave, 2003.
15. Kenneth Pomeranz, *The Great Divergence. China, Europe and the Making of the Modern World Economy* (Princeton, 2001)
16. Kenneth Pomeranz, 'Beyond the East-West Binary. Resituating Development Paths in the Eighteenth Century World', *Journal of Asian Studies* 61.2 (2002), pp. 539-90
17. Bin Wong and Jean-Laurent Rosenthal, *Before and Beyond Divergence. The Politics of Economic Change in China and Europe* (Harvard, 2011)
18. Prasannan Parthasarathi, *Why Europe Grew Rich and Asia did Not* (Cambridge, 2011).
19. Washbrook, 'India in Early Modern World Economy', *Journal of Global History*
20. K. N. Chaudhuri, *The Trading World of Asia and the English East India Company* (Cambridge, 1978)
21. H. V. Bowen, E. Mancke and J. Reid, *Britain's Oceanic Empire. Atlantic and Indian Ocean Worlds c. 1500-1750* (Cambridge, 2012) .
22. Peter Burke, *The Historical Anthropology of Early Modern Europe: Essays on Perception and Communication* (CUP, 1986).
23. Paula Findlen (ed.), *The Italian Renaissance: The Essential Readings* (Blackwell, 2002)
24. Odd Arne Westad, *The Global Cold War, Third World Interventions and the Making of Our Times*, CUP, 2001
25. Hopkins, A.G., *Globalization in World History*, W. W. Norton & Company, 2002.
26. Eric Hobsbawm, Age of Revolution: 1789- 1848
27. Eric Hobsbawm, Age of Capital: 1848- 1875
28. Eric Hobsbawm, Age of Empire: 1875- 1914
29. Eric Hobsbawm, Age of Extremes: 1914- 1991
30. Eric Hobsbawm, Globalization, Democracy and Terrorism
31. Boris Kagarlitsky: Empire of the Periphery: Russia and the World System
32. Boris Kagarlitsky: Russia Under Yeltsin and Putin
33. Alan Freedman and Boris Kagarlitsky (ed.), *The Politics of Empire: Globalization in Crisis*

Fourth Semester

Core 16

**PG4HISC16 Debates in Indian History: Contemporary India**

(The aim of this course is to provide a better understanding regarding the sources and the historiographical developments with respect to specific problems in Contemporary Indian history.)

**Module 1: The Making of a Republic: Perspectives and Practice**

- Integration of States- Linguistic States- Anti Hindi agitation- The Unrest Zones- Manipur- Jammu Kashmir- Hyderabad
- Indian Constitution- Salient Features- Role of Ambedkar
- Unity in Diversity- Motto and Mission
- Building India- Planning and Materialization- the Nehruvian Legacy--Mixed Economy  
Large scale industrialization – Big Dams- Green Revolution
- India and World- NAM
- Nationalisation of Banks – central PSUs- The subscription to Bretton Wood’s System
- Technological advancement- Health Sector- New Education Policies- GATT- LPG- NEP-SEZ
- Identity Politics
- Democracy in practice –RTI – food safety bill – right to education

**Module 2: The Unrests- Political**

- Partition and Integration- Scars and Unrests
- Regional Imbalances- Secessionism- Kashmir- Khalistan- The North East unrests
- Inter-state water disputes
- Naxalbari- Maoist Movements
- Emergency- Resistance
- Operation Blue Star- Assassination of Indira Gandhi- Delhi Riots- Cultural protests- Literature, theatre and cinema
- Commission Report- Anti Mandal Agitation
- Communalism - Babri Masjid issue – Bombay Riots- Gujarat carnage- The methodology of riots and violence- Secular Response
- Anti-globalization movements

**Module 3: Development: Inclusion and Marginalization**

- Deforestation and Chipko Movements
- Big Dams and resistances- NBA
- Development paradigms and social issues  
Green Revolution- White Revolution- Politics of Favoritism- Unrests – The social cost  
Social inclusion Programmes- Reservation  
Social exclusion- uprooting from habitats- Marginalization
- Bhopal Massacre- The fate of victims
- Mandal and Sachar commission Reports

- Nuclear Policies- Nuclear energy and setting up of reactors- resistance movements
- Science and Technology- Leaps- Mangalyaan

#### **Module 4: Challenges and Responses**

- Caste issues- Attitudes to Dalit - Atrocity- Nature- Debate
- The Tribes- legal protection- violence in the tribal zones
- Unrests in agricultural sector- Farmers' suicide- Biotechnology and monopolies on Seed
- Violence against Women- Rape- Sexual violence- Social Exclusion- 'Three fold oppression of Dalit Women'- Domestic Violence- Violence at work place- Legal Safeguards
- The Health issues- Women and Children- Malnutrition- Mortality rates
- Water issues- Contesting interests- Plachimada

#### **Readings:**

1. Amiya Kumar Bagchi, *Perilous Passages; Mankind and the Global Ascendancy of Capital*, Rowman & Littlefield Publishers, 2008.
2. Amartya Sen, *Development as Freedom*, OUP, 2000.
3. Alice Thorner Sujatha Patel, *Bombay: Metaphor for Modern India*, OUP, 1997
4. Amrutha Basu, *Community Conflicts and State in India*, OUP, 1998.
5. Bipan Chandra, *A History of India since Independence*, Penguin, 2008.
6. Bipan Chandra, *Essays on Contemporary India*, Haranand, 2007.
7. Bipan Chandra [ed], *Indian Left: Critical Appraisal*, Vikas Publishing House, 1983
8. Bipan Chandra, *The Writings of Bipan Chandra: The Making of Modern India: From Marx to Gandhi*, Orient BlackSwan, 2012
9. Bipan Chandra, *In the Name of Democracy: JP Movement and the Emergency*, Penguin India 2003
10. Fracine R Frankel, *India's Political Economy*, OUP, 2005.
11. Dr. Nirmal Bhalerao and S S M Desai, *An Economic History of India*, Himalaya Publishing House, 2010
12. S Gopal, *Jawaharlal Nehru – A Biography*, OUP India, 2003.
13. Paul R Brass, *Politics of India since Independence*, Cambridge, 1994
14. M K Santhanam [Ed], *Fifty Years of Indian Republic*, Publications Division, Govt. of India, 2000
15. Hiranmay Karlekar [ed], *Independent India: The First Fifty Years*, OUP, 1999
16. Partha Chatterjee, *Wages of Freedom*, Oxford University Press, New Delhi
17. Partha Chatterjee, *The Partha Chatterjee Omnibus*, OUP India, 1999
18. *The Nation and Its Fragments - Colonial and Postcolonial Histories*, Princeton University Press 1993
19. Perry Anderson, *Indian Ideology*, Verso, 2013
20. Pulapre Balakrishnan [ed], *Economic Reform and Growth in India*, OrientBlackswan, 2011.
21. Jaan Art Scholte, *Globalization A Critical Introduction*, Palgrave, 2005.
22. Ramachandra Guha, *The Unquiet Woods - Ecological Change & Peasant Resistance in the Himalaya*, University of California Press, 2000
23. Ramachandra Guha, *India after Gandhi: The History of the World's Largest Democracy*,
24. Macmillan India, 2006.
25. Romila Thappar [ed], *India: Another Millennium?*, Penguin, 2001
26. Rajani Kothari, *Caste in Indian Politics*, Orient BlackSwan, 2012
27. Sumit Sarskar, Thanika Sarkar et.al, *Khaki Shirts and Saffron Flags: A Critic of Hindu Right*, Orient BlackSwan, 1993.

28. Sumit Sarkar, *Modern Times*, Permanent Black, 2015
29. Randhir Singh, *Marxism, Socialism, Indian Politics: A View from the Left*, Aakar, 2008.
30. Joseph Stiglitz, *Globalization and Its Discontents*, Penguin, 2002.
31. Kanch Ilaiah, *Buffalo Nationalism: A Critique of Spiritual Nationalism*.
32. Sudha Pai and Avinash Kumar, *Revisiting 1956 - B. R. Ambedkar and States Reorganizations*, Orient Black Swan, 2014
33. Nicholas Dirks, *Caste of Mind*, Permanent Black, 2004
34. D R Nagaraj, *Flaming Feet and Other Essays : A Study of the Dalit Movement*, Permanent Black, 2013.
35. E.Zelliot, *From Untouchable to Dalit*, Manohar 1996.
36. K N Panikkar et. al, *the Making of History*
37. Ghanashyam Shah [ed], *Social Movements in India*, Sage
38. K L Sharma [ed], *Caste and Class in India*
39. S Gopal [ed], *An Anatomy of a Confrontation*
40. Gyanendra Pandey, *Routine Violence*
41. Gyanendra Pandey, , *A History of Prejudice: Race, Caste, and Difference in India and the United States*, Cambridge University Press, 2013
42. Mushrul Hassan, *Legacy of a Divided Nation*, Westview Press, 1997.
43. Christopher Jaffrelot, *India's Silent Revolution: the Rise of the Low Castes in North Indian Politics*, Permanent Black, 2003.
44. Christopher Jaffrelot, *Origin of Hindu Nationalism in India*
45. Christopher Jaffrelot, *Ambedkar and Untouchability*
46. Gail Omvedt, *Dalits and the Democratic Revolution: Dr Ambedkar and the Dalit Movement in Colonial India*, SAGE India, 1994.
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48. Gopal Guru and Sundar Sarukkai, *The Cracked Mirror :An Indian Debate on Experience and Theory*, OUP.
49. Gopal Guru [ed], *Humiliation*. OUP
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51. S. K.Thorat and Katherine S. Newman, *Blocked by Caste: Economic Discrimination and Social Exclusion in Modern India*, OUP, New Delhi, 2010
52. S. K. Thorat, *Dalits in India: Search for a Common Destiny*, Sage, New Delhi, 2009
53. R S Khare, *Caste, Hierarchy, and Individualism: Indian Critiques of Louis Dumont's Contributions*, OUP .
54. Ashwini Deshpande, *The Grammar of Caste: Economic Discrimination in Contemporary India*, OUP.
55. Isher Judge Ahluwalia, Ravi Kanbur, P. K. Mohanty et all, *Urbanization in India*, Sage, 2014.
56. Dietmar Rothermund, *Contemporary India*, Pearson, 2013.
57. The World Bank, *Poverty and Social Exclusion in India*,
58. Badri Narayan, *the Making of the Dalit Public in North India*, OUP, 2011.
59. Imtiaz Ahmad and Helmut Reifield, *Lived Islam in South Asia*. Social Science Press, 2004
60. Surinder Jodhka, *Caste*, OUP, 2012.
61. Satish Deshpandey, *Contemporary India: A Sociological View*, Penguin India, 2003
62. T.V. Sathyamurthy, ed. *Industry and Agriculture in India since Independence*, OUP, 1995
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64. *Caste, Gender and Culture in Contemporary India*, OUP, 2000.
65. K.N. Raj, *Indian Economic Growth: Performance and Prospectus*, Allied Publishers, 1965

66. Vijay Joshi & I.M.D. Little, India, Macro Economics and Political Economy, 1964-1991, World bank, 1994
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69. Daniel Throner, The Shaping of Modern India, Allied publishers, New Delhi, 1980
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71. Uma Chakravarti and Nandita Haksar, Delhi Riots: Three Days in the Life of a Nation, Lancer International , 1991
72. Uma Chakravarti, Gendering Caste through a Feminist Lens, Stree, 2003.
73. Uma Chakravarti, Every day lives, Everyday histories : beyond kings and brahmanas of ancient India, Tulika, 2006.
74. K.N. Panikkar, Before the Night Falls: Forebodings of Fascism in India , Books for Change ,2002
75. Asghar Ali Engineer , Communal challenge and secular response, Shipra Publications (2003)
76. Ashis Nandy et all, Creating a Nationality: The Ramjanmabhumi Movement and Fear of the Self , OUP India, 1997
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78. Hira Singh, Recasting Caste: From the Sacred to the Profane, Sage, 2014
79. Anand Teltumbde , Khairlanji: A Strange And Bitter Crop, Navayana, 2008.

Fourth Semester

Elective 1

**PG4HISE01**

**History of Gender Relations in India**

**Or**

**Select Problems in Indian Environmental History**

**Or**

**Understanding Caste in Indian History**

## **History of Gender Relations in India**

The Course intends to introduce the idea of making departures in conventional history making to enable writing on gender relations in India. This project will entail not an attempt at inclusion but of employing fresh methodologies like the standpoint methodology for producing knowledge on gendered lives differently. The term gender relations, employed in the place of women, will provide accommodation for women and other marginalised genders as much as possible. Another key idea is of intersectionalities where gendered lives are not assumed to be uniform or monolithic but as realities that are criss-crossed with other identities such as caste, class, religion, adivasi identity, sexual orientations, etc. The focus is on making it a transformatory knowledge where teaching, learning and self reflections of teacher and taught are subject to re examination. The teaching learning process should ideally depart from the lecture method and shift to discussing each of the readings. Rather than teaching modules, familiarisation with existing writing should be attempted through readings and discussions. Readings may also form part of assignments.

### **Module I: Why a History of Gender Relations?**

Patriarchy, casteism, elitism and the problems of exclusion- problematic relations of gender with history- History as a discipline excluding women, dalits, adivasis, sexualities and other marginalised- attempting to write a history of gender- feminist theory in aid- themes for knowledge making – social reproduction- methodologies- methods of research- emotional realm and qualitative data- unstructured interviews.

#### **Readings**

1. Bennet, Judith M.(2006), 'Feminism and History' in Sue Morgan(ed.) *Feminist History Reader*, New York: Routledge, 59-73.
2. Hesse-Biber, Sharlene Nagy (2012), *Handbook of Feminist Research: Theory and Praxis*, Sage.
3. Holloway, Gerry (1998), 'Writing Women In: The Development of Feminist Approaches to Women's History' in William Lamont (ed.), *Historical Controversies and Historians*, UK: UCL Press, 177-187.
4. Kleinberg, S. Jay (1998), *Retrieving Women's History: Changing Perspectives of the Role of Women in Politics and Society*, USA: Berg & UNESCO.

5. Lerner, Gerda (1981), *The Majority Finds its Past: Placing Women in History*, Oxford: Oxford University Press.
6. Scott, Joan Wallach (1988), *Gender and the Politics of History*, New York: Columbia University Press.
7. Scott, Joan (1991), 'Women's History' in Peter Burke (ed.), *New Perspectives on Historical Writings*, U.K :Polity Press .

## **Module II: Gender Relations in the First and Second Millennia**

Constructing a history of gender in early India-Locating women in the Sangham period, Brahmanical patriarchy and gendering caste, Sastric traditions - Buddhist traditions, the world of Bhaktins-locating gendered lives in medieval times.

### **Readings**

1. Chakravarti, Uma (2008), 'Beyond the Altekarian Paradigm: Towards a New Understanding of Gender Relations in Early India' in Mary E. John(ed.), *Women's Studies in India: A Reader*, New Delhi: Penguin, 111-117
2. Chakravarti, Uma (2006), 'Conceptualising Brahmanical Patriarchy in Early India: Gender, Caste, Class and State' in Uma Chakravarti, *Everyday Lives, Everyday Histories: Beyond the Kings and Brahmanas of 'Ancient' India*, New Delhi: Tulika,138-155.
3. Chakravarti, Uma (2006), 'The Social Philosophy of Buddhism and the Problem of Inequality' in Uma Chakravarti , *Everyday Lives, Everyday Histories: Beyond the Kings and Brahmanas of 'Ancient' India*, New Delhi: Tulika,1119-137
4. Chakravarti, Uma (2005), 'The World of Bhaktin in South Indian Traditions- The Body and Beyond' in Kumkum Roy (ed.) *Women in Early Indian Societies* , New Delhi: Manohar, 299-326.
5. Ramaswamy, Vijaya, (2005), 'Aspects of Women and Work in Early South India' in Kumkum Roy (ed.) *Women in Early Indian Societies*, New Delhi: Manohar, 150-174.
6. Roy, Kumkum (2010), 'Of *Theras* and *Theris*: Visions of Liberation in the Early Buddhist Texts' in Kumkum Roy, *The Power of Gender and the Gender of Power: Explorations in Early Indian History*, New Delhi: Oxford,17-37
7. Roy, Kumkum (2010), 'Gender Relations in the First Millennium: An Overview' in Kumkum Roy,*The Power of Gender and the Gender of Power: Explorations in Early Indian History*, New Delhi: Oxford, 195-222.
8. Kidwai, Saleem (2008) 'Of Begums and Tawaifs: The Women of Awadh' in Mary E. John (ed.), *Women's Studies in India: A Reader*, New Delhi: Penguin, 118-123.
9. Orr, Leslie C. (2011), 'Domesticity and Difference/Women and Men: Religious Life in Medieval Tamil Nadu' in Upinder Singh (ed.), *Rethinking Early Medieval India: A Reader*, New Delhi: Oxford, 211-232.
10. Praserwaitaya, Leila (2014),*The Construction of Female Identity in Mughal Painting: Portraits of Women from the Shah Jahan Period(c.1628-1658)*,Master of Arts Thesis, Virginia Commonwealth University

## **Module III:Gender and Modernity: Social Reform Movements and Nationalism**

Social reform initiatives- community re-organisations- evolution of the 'women's question'- 're-forming' women- agenda of domesticity – morality and progress -shaping of the 'modern' Indian



woman-nation in the making- construction of the masculine, Hindu nation - women as signifiers of the 'nation'- Gandhi and women-meanings of participation in the national movement.

### Readings

1. Bagchi, Jasodhara (1996), 'Ethnicity and Empowerment: The Colonial Legacy' in Kumari Jayawardena and Malathi de Alwis (ed.) *Embodied Violence: Communalising Women's Sexuality in South Asia*, New Delhi: Kali, 113-125.
2. Devika, J. (2008), 'Her-Self: Early Writings on Gender by Malayalee Women' in Mary E. John(ed.), *Women's Studies in India: A Reader*, New Delhi: Penguin,137-142.
3. Devika, J. (2012), 'Re-inscribing 'Womanliness': Gendered Spaces and Public Debates in Early Modern Keralam' in Charu Gupta (ed.), *Gendering Colonial India: Reforms, Print, Caste and Communalism*, New Delhi: Orient Blackswan,136-158.
4. Devika, J. (2015), '*Chanthapennum* 'Kulastreeyum' *Undaayathengane?*, Thrissur: Kerala Sasthra Sahithya Parishath.
5. Sarkar, Tanika (2007), *Women and Social Reform in Modern India Vols I & II*,New Delhi: Permanent Black.
6. Sangari, Kumkum and Sudesh Vaid,(1989), *Recasting Women: Essays in Colonial History*, New Delhi: Kali.
7. Sheeba, K.M. (2006), '*From the Kitchen to the Stage and Back: Continuing Forms of Women's Exclusion in Keralam* in ***Journal of South Indian History***,vol. 2,issue 2, March ,
8. Uberoi, Patricia (ed.) (1996), *Social Reform, Sexuality and the State*, New Delhi: Sage.
9. Chanana, Karuna (2001), 'Gandhi, Women's Roles and the Freedom Movement' in NMML, *Gender and Nation*, New Delhi: NMML, 293-311.
10. Chakravarti, Uma (2006), 'Whatever Happened to the Vedic *Dasi*? Orientalism, Nationalism and a Script for the Past' in Uma Chakravarti, *Everyday Lives, Everyday Histories: Beyond the Kings and Brahmanas of 'Ancient' India*, New Delhi: Tulika, 3-38.
11. Chatterjee, Partha (1989) 'The Nationalist Resolution of the Women's Question' in Kumkum Sangari and Sudesh Vaid, *Recasting Women: Essays in Colonial History*, New Delhi: Kali, 233-253.
12. Forbes, Geraldine (1999), *Women in Modern India*, Cambridge University Press.
13. Kishwar, Madhu (1985), 'Gandhi on Women', ***EPW***, vol. XX, No. 40. October 5, 1691-1702.
14. Patel, Sujata (2001), 'Construction and Reconstruction of Women in Gandhi' in NMML, *Gender and Nation*, New Delhi: NMML, 313-351.
15. Sarkar, Tanika (1984), 'Politics and Women in Bengal: the Conditions and Meanings of Participation' in ***IESHR***, 21,1, New Delhi:Sage,91-101.
16. Ray, Bharati (1997) 'The Freedom Movement and Feminist Consciousness in Bengal, 1905-1929' in Bharati Ray (ed.),*From the Seams of History: Essays on Indian Women*, New Delhi: Oxford,174-218.

## Module IV: Gender and Multiple Sites of Oppression

Intersections of identities and diverse gendered realities- being woman and a dalit, adivasi women and multiple oppressions-religious identities and communalism as expressions of power-possibilities of aligning against multiple sites of oppression

### Readings

1. Dube, Leela (2008), 'Caste and Women' in Mary E. John(ed.), *Women's Studies in India: A Reader*, New Delhi: Penguin, 466-474.
2. Kumar, Radha (2008), 'The Shah Bano Case' in Mary E. John(ed.), *Women's Studies in India: A Reader*, New Delhi: Penguin, 495-500.
3. Pardeshi, Pratima(2014), *Dr. Babasaheb Ambedkar and the Question of Dalit Women's Liberation in India*, Pune , KSP Women's Studies Centre, University of Pune.
4. Rao, Anupama (2012), 'Caste, Colonialism and the Reform of Gender: Perspectives from Western India' in Charu Gupta (ed.), *Gendering Colonial India: Reforms, Print, Caste and Communalism*, New Delhi: Orient Blackswan, 239- 264.
5. Rege, Sharmila (2004), 'Dalit Women Talk Differently: A Critique of 'Difference' and Towards a Dalit Standpoint Position' in Maitrayee Chaudhuri(ed.), *Feminism in India*, New Delhi: Women Unlimited, 211-225.
6. Rege, Sharmila (2008) 'Writing Caste, Writing Gender: Dalit Women's Testimonies' in Mary E. John (ed.), *Women's Studies in India: A Reader*, New Delhi: Penguin, 452-457.
7. Sangari, Kumkum (2008), 'Politics of Diversity: Religious Communities and Multiple Patriarchies' in Mary E. John(ed.), *Women's Studies in India: A Reader*, New Delhi: Penguin, 515-522.
8. Sarkar, Tanika (2008), 'Pragmatics of the Hindu Right: Politics of Women's Organization' in Mary E. John (ed.), *Women's Studies in India: A Reader*, New Delhi: Penguin, 523-530.
9. Xaxa, Virginia (2008), 'Women and Gender in the Study of Tribes in India' in Mary E. John(ed.), *Women's Studies in India: A Reader*, New Delhi: Penguin, 475-481.

## Module V: Marriage, Sexualities, Family

Locating sexual selves- devadasis, courtesans and texts on sex- Transformations in the family and marriage – changes in notions of wifhood and widowhood- construction of masculinities- retrieving histories of same sex love- understanding the relations of state and sexuality.

### Readings

1. Arunima, G. (2003), *There Comes Papa: Colonialism and the Transformation of Matriliney in Kerala, Malabar, c 1850-1940*, New Delhi: Orient Longman.
2. Chakravarti, Uma, 'Wifhood, Widowhood and Adultery: Female Sexuality, Surveillance and the State in 18<sup>th</sup> century Maharashtra' in *Contributions to Indian Sociology*, (n.s.) 29, 1&2, 3-21.
3. Mokkal, Navaneetha(2008) 'Lives Worth Grieving For: Lesbian Narratives from Kerala' in Samita Sen, et al.(eds.), *Intimate Others: Marriage and Sexualities in India*, Kolkata: Stree, 391-413.
4. Nair, Janaki (2008), 'The Devadasi, Dharma and the State' in Mary E. John (ed.), *Women's Studies in India: A Reader*, New Delhi: Penguin, 544-551.
5. Roy, Kumkum (2008), 'Unravelling the *Kamasutra*' in Mary E. John (ed.), *Women's Studies in India: A Reader*, New Delhi: Penguin, 535-543.

6. Roy, Anupama (2013), 'The Domestic, Domesticity and Women Citizens in Late Colonial India' in Anupama Roy, *Gendered Citizenship: Historical and Conceptual Explorations*, New Delhi: Orient Blackswan,83-125.
7. Sarkar, Tanika (2009), 'Wicked Widows: Law and Faith in Nineteenth Century Public Sphere Debates' in Tanika Sarkar, *Rebels ,Wives, Saints: Designing Selves and nations in Colonial Times*, New Delhi: Permanent Black,121-152.
8. Sheeba, K.M. (2013), *Streecharithram Ezhuthumbol:Smarthavicharam Munnirthiya Anweshanangal*(Malayalam),*Sanghaditha*,November,31-37
9. Vanita Ruth and Kidwai, Saleem (2000), *Same-Sex Love in India: Readings from Literature and History*,St.Martin's Press.
10. Tambe, Ashwini (2009), 'The Colonial State, Law and Sexuality' in Ashwini Tambe, *Codes of Misconduct: Regulating Prostitution in Late Colonial Bombay*, New Delhi: Zubaan,1-25

Or

## Select Problems in Indian Environmental History

The paper attempts to look at the history of Indian environment with a focus on the forest history of the region as a spring board. Understanding historiography is essential for reaching to the roots of the problem and therefore it is included in the first module. Colonial, post colonial and neo colonial perspectives are sign posted through the works of Brandis, Stebbing, Ribbentrop, Gadgil, Guha, David Arnold, Richard Grove and Ajay Skaria. The emergence of state control in natural resources is included in the second module, to understand the diametrically opposite arguments posed by Gadgil – Guha School and the new Cambridge school. How was India explored, documented and exploited is the concern of the third module, where the student will be introduced to the specific site of forests and contestations over it. A post graduate student needs to critically examine the inextricable linkages of natural resource appropriation between the colonial and post colonial Indian scenario, which forms the issues discussed in the fourth module.

### **Module-I**

What is environmental history? Trends- global and Indian- Forest history of India as the growth area-Colonial historiography- Brandis- Ribbentrop-Stebbing , Approaches of Indian historians- Ramachandra Guha and Gadgil thesis-Modes of resource use framework- contestations form Richard Grove- Recent Perspectives

### **Readings**

1. Arnold, David and Ramachandra Guha, eds.1995, *Nature, Culture and Imperialism: Essays on the Environmental History of South Asia*. Delhi: Oxford University Press.
2. Brandis, Dietrich, 1897, *Indian Forestry*, Woking.
3. Ribbentrop, Berthold, 1900, *Forestry in British India*, Calcutta.
4. Skaria, Ajay, 1999, *Hybrid Histories: Forests, Frontiers and Wildness in Western India*, New Delhi.
5. Stebbing E.P, 1921, *The Forests of India*, vol.I, London.
6. Gadgil, M. and R.Guha, 1992, *This Fissured Land: An Ecological History of India*. Delhi: Oxford University Press.
7. Grove, Richard, Vinita Damodaran and Satpal Sangwan, eds.1998, *Nature and the Orient: The Environmental History of South and South East Asia*. Delhi: Oxford University Press.
8. Gadgil, M. and R.Guha, 1992, *This Fissured Land: An Ecological History of India*. Delhi: Oxford University Press.
9. Worster, D, ed, 1988, *The Ends of the Earth: Perspectives on Modern Environmental History*. New York: Cambridge University Press.

### **Module II**

Environmental approach to pre- historic studies- Pre colonial attitudes towards environment- Sacred Groves- emergence of empires and assertion of state monopoly-the Mauryas- Guptas- the Mughals-Ship building- Royal Hunting-reservation of forests

### **Readings**

1. Gadgil, M. and R.Guha, 1992, *This Fissured Land: An Ecological History of India*. Delhi: Oxford University Press.
2. Gadgil, M.and V.D Vartak, 1975, “Sacred Groves of India: A Plea for Continued Conservation”. *Bombay Natural History Society Journal*, vol.72, pp.312-20.
3. Habib, Irfan, 2010, *Man and Environment: The Ecological History of India*, Aligarh: Tulika

4. Rangarajan, Mahesh and K.Sivaramakrishnan, eds, 2011, *India's Environmental History: Volumes 1 and 2*.Delhi: Permanent Black.
5. Rangarajan, Mahesh, 2001, *India's Wildlife History: An Introduction*. Delhi: Permanent Black.

### **Module III**

Colonialism as a watershed in Indian environmental history- debate over emergence of environmentalism-the question of deforestation- Impact of ship building industry, railways and world wars on the forests- forest legislations-Botanical gardens and plant transfer-Ecological Imperialism- Contestations over forests- the question of tribals- Jhum cultivation- Tribal protest and resistance-the question of hunting

#### **Readings**

1. Arnold, David and Ramachandra Guha, eds.1995, *Nature, Culture and Imperialism: Essays on the Environmental History of South Asia*. Delhi: Oxford University Press.
2. Brandis, Dietrich, 1897, *Indian Forestry*, Woking.
3. Ribbentrop, Berthold, 1900, *Forestry in British India*, Calcutta.
4. Skaria, Ajay, 1999, *Hybrid Histories: Forests, Frontiers and Wildness in Western India*, New Delhi.
5. Stebbing E.P, 1921, *The Forests of India*, vol.I, London.
6. Gadgil, M. and R.Guha, 1992, *This Fissured Land: An Ecological History of India*. Delhi: Oxford University Press.
7. Crosby, Alfred.W, 1986, *Ecological Imperialism: The Biological Expansion of Europe,900-1900*,New York.
8. Sebastian Joseph, *Cochin Forests and the British Technological Imperialism in India*,2016 Primus Books
9. Grove, Richard, 1995, *Green Imperialism: Colonial Expansion, Tropical Island Edens and the Origins of Environmentalism, 1600-1860*.Cambridge: Cambridge University Press.
10. -----, 1997 *Ecology, Climate and Empire: Colonialism and Global Environmental History, 1400-1940*, Cambridge.
11. Grove, Richard, Vinita Damodaran and Satpal Sangwan, eds.1998, *Nature and the Orient: The Environmental History of South and South East Asia*. Delhi: Oxford University Press.
12. Rangarajan, Mahesh and K.Sivaramakrishnan, eds, 2011, *India's Environmental History: Volumes 1 and 2*.Delhi: Permanent Black.
13. Rangarajan, Mahesh, 2001, *India's Wildlife History: An Introduction*. Delhi: Permanent Black.

### **Module IV**

Post colonial scenario-Industrialisation- continuities from the colonial times- Drive-Hydro electric projects, dams-mines-deforestation and pollution-Dehabitation- Development vs Deprivation-Emergence of environmental movements- Ecological nationalism-Forest struggles-Chipko- Narmada Bachao Andolan-strategies of the movement- ideology of Indian environmental movements- women and environmental movements.

#### **Readings**

1. Gadgil, Madhav, 1995, *Ecology and Equity: The Use and Abuse of Nature in Contemporary India*, Delhi.
2. Baviskar, Amita, 1995, *In the Belly of the River: Tribal Conflicts over Development in Narmada Valley*. Delhi: Oxford University Press.
3. Baviskar, Amita, ed.2008, *Contested Waterscapes*: Delhi, Oxford University Press.
4. Guha, Ramachandra, 1989, *The Unquiet Woods: Ecological Change and Peasant Resistance in the Himalaya*. Delhi: Oxford University Press.

*Or*

## **Understanding Caste in Indian History**

### **Module-I**

#### **Caste: Perception and Understanding**

European understanding of caste – Portuguese [Duarte Burbosa-Abbe J Dubois]- English Perception of the caste System- racial theory- occupation and Labour theories of caste – Bougle – Senart ,Louis Dumont and Homo Hierarchicus - critical evaluation of Dumont’s theory- Ronald Inden-M N Srinivas-westernization and sanskritization.

Caste and History Writing- Prathama Banerjee, Caste and Indian social science practices – Gopal Guru.

#### **Readings:**

1. Louis Dumont, Homo Hierarchicus: the Caste System and Its implications, OUP, 1988
2. Declan Quigley, the Interpretation of Caste, [OUP, Delhi, 1999.]
3. Morton Klass, The Emergence of the South Asian Social System, Manohar, Delhi, 1980[chapters 4, 5, 6.]
4. Suvira Jaiswal, Caste: Origin, Function and Dimensions of Change, Manohar, Delhi, 2000[chapters 1 and 2]
5. Durate Barbosa , the Book of Durate Barbosa ,[ Asian Educational Services New Delhi, 1989
6. Imtiaz Ahmad and Shashi Bhushan Upadhyay [eds], Dalit Assertion in Society, Literature and History, Oient BlackSwan, New Delhi, 2010.[chapters 6.and 12]
7. Yagati Chinna Rao, “Dalits and History Writings in India: Some Historiographical Trends and Questions” in Sabysachi Bhattacharya [ed], Approaches to History: Essays in Indian Historiography, Primus Books, Delhi, 2011.
8. R S Khare [ed], Caste, Hierarchy and Individualism: Indian Critics of Louis Dumont’s Contributions, OUP, 2006[chapters 1 and 4]
9. Nicholas B Dirks, Castes of Mind, [Permanent Black, New Delhi, 2002]
10. Gyanendra Pandey, A History of Prejudice, [Cambridge University Press, 2013]

### **Module-II**

#### **Studies on Caste and Indian Social Order**

Jati as actual identity and Varna as status, caste and lineage society- Romila Thapar , caste as class – D D Kosamby and Irfan Habib ,Gender and caste – Brahmanical patriarchy- Uma Chakravathy. Caste and Dalit Feminism – Sharmila Rege and Urmila Pawar, Caste and Slavery – Dev Raj Chanana ,untouchability and Untouchables – Ambedkar, Vivekanada Jha , Hanumanthan- and H Kotani , Caste and Sudras – R S Sharma and Suvira Jaiswal . Caste and Marriage Circle - Morton Class. Caste and slave experiences of colonial Kerala – Sanal Mohan.

#### **Readings:**

1. Romila Thapar, From Lineage to State, [OUP, Delhi, 1984[chapter II]
2. R S Sharma, the State and Varna Formation in the Mid- Ganga Plains [Manohar ,New Delhi, 1996.]

3. Dev Nathan [ed], From Tribe to Caste, [Indian Institute of Advanced Study, Shimla, 1997.]
4. D D Kosambi, Combined Methods in Indology and Other Writings, Compiled, edited and introduced by Brajadulal Chattopadhyaya, [OUP New Delhi, 2002][chapters 17 and 18. *the Basis of Ancient Indian History I and II*]
5. Irfan Habib, Essays in Indian History: Towards a Marxist Perception, [OUP, Delhi, 1995].
6. Anupama Rao, Gender and Caste, [Kali For Women New Delhi, 2003].
7. Sharmila Rege, A Dalit Feminist Stand Point, *Seminar*, 471-Dalit, November 1998.
8. Rekha Raj, Dalit Women as Political Agents: A Kerala Experience *Economic and Political Weekly*, Vol- XLVIII No. 18, May 04, 2013.
9. Uma Chakravarti, Everyday Lives and Everyday Histories: Beyond the Kings and Brahmanas of 'Ancient' India, [Tulika Books, New Delhi, 2006][ Chapter on 'Conceptualizing Brahmanical Patriarchy in Early India']
10. Jaya Tyagi, Engendering the Early Households: Brahmanical Precepts in the Early Grhyasutras, [Orient Longman, Delhi, 2008][Chapter.5]
11. Dev Raj Chanana, Slavery in Ancient India, [People Publishing House, New Delhi, 1960][Chapters V and VI]
12. Rajan Gurukul, Did Slavery Exist in Ancient India? Forms of Servitude Down to the Mauryan Age [Indian Council of Historical Research Bangalore, 2006.]
13. B R Ambedkar, Caste in India: their Mechanism, Genesis and Development, Babasaheb Ambedkar Writings and Speeches, Vol.I, [Education Department Government of Maharashtra, 1989]
14. Ishita Banerjee –Dube, Caste in History [OUP, 2008][chapter 15]
15. Aloka Parasher –Sen[ed], Subordinated and Marginal Groups in India, [OUP, Delhi]
16. H Kotani [ed], Caste System, Untouchability and the Depressed, Manohar, 1997[chapters 1 and 2]
17. R S Sharma, Sudras in Ancient India,
18. Suvira Jaiswal, Caste: Origin Function and Dimensions of Change, Manohar, Delhi, 2000[chapter 2]
19. Morton Klass, Caste: The Emergence of the South Asian Social System, Manohar, Delhi, 1980[chapter.7]
20. P. Sanal Mohan, Modernity of Slavery: Struggles against Caste Inequality in Colonial Kerala, OUP Delhi, 2015.
21. K K Ramachandran Nair, *Slavery in Kerala*, Delhi, 1986.

### **Module-III**

#### **Caste and Structure of Power in Agrarian Society**

Condition of labour – vishti and uzhiyam - kutis and al/ atiyar-

Raiyats and Asamis- Gulami tenants and bonded labours – landlord tenant relations – Katamai and kutimai- Zamindar and desh mukh - urar and nattar- jagir and virutti- Village headmen – Chaudhari and Mughaddam , jajmany system- Belutedari of Western India brahmanical hegemony - Varnashram dharma and Karma theory -Bhakti as ideology of anti-caste movements.

**Readings:**

1. K L Sharma [ed] , Caste and Class in India
2. Ghanshyam Shah,Caste and Democratic Politics in India, [Permanent Black,Delhi,2002.]
3. Irfan Habib, the Agrarian System of Mughal India, [Second Revised Edition] OUP, Delhi, 1999,[ chaptersIII,IV,V]
4. Noboru Karashima, South Indian History and Society, [OUP, 1984.]
5. Burton Stein, Peasant State and Society in Medieval India, [OUP 1980.]
6. Aloka Paraser –Sen[ed] ,Subordinated and Marginal Groups in India, [OUP,Delhi,]
7. S C Malik[ed] , Indian Movements: Some Aspects of Dissent, Protest and Reform, [Indian Institute of Advanced Study ,Shimla,1978]
8. Dharma Kumar, Land and Castes in South India
9. Satish Chandra, Essays on Medieval Indian History,[OUP,2003]
10. David Lorenzen, India’s Religious Tradition.

**Module-IV**

**Caste , Colonialism , Social Reform and Nationalism**

Caste as administrative category – census and colonial ethnography, Missionaries’ perception of caste- Samuel Mateer , anti-caste movements and anti- brahmin nationalism – Phule - E V Ramaswamy Naykar – Narayana Guru, Caste and nationalism- Gandhian position on caste and Varna – Ambedkar’s criticism on caste and Varna and untouchability- Ambedkar and ‘Annihilation of Caste’.

**Readings,**

1. Nicholas B Dirks, Castes of Mind,[ Permanent Black, New Delhi, 2002]
2. Bernard S. Cohn, An Anthropologist Among Historians and Other Essays [oup, Delhi, 1987]
3. B R Ambedkar, Annihilation of Caste, [Navayana, New Delhi]
4. Jotirao Phuley, Slavery,[Critical Quest, Left word Books, New Delhi, 2002]
5. Gopal Guru and Sundar Sarukkai, Cracked Mirror: An Indian Debate on Experience and Theory, [OUP, New Delhi]
7. Dipankar Gupta, Interrogating Caste, [Penguin Books, New Delhi, 2000]
8. P. Sanal Mohan, Modernity of Slavery:Struggles against Caste Inequality in Colonial Kerala, [OUP. New Delhi, 2015]
9. G P Deshpande [ed] , Selected Writings of Jotirao Phule,[Left Word Books, New Delhi, 2002.]
10. Eleanor Zelliott , From Untouchable to Dalit: Essays on the Ambedkar Movement, [Manohar, Delhi,2001]
11. Ramakrishna Mukherjee, Caste in Itself, Caste and Class, or Caste in Class, *Journal of World System Research*, VI, 2, summer / Fall 200, pp.332-339.
12. G Aloysius, Nationalism without a Nation in India [OUP, Delhi, 1997.]
13. Surinder Jodhka, Caste, [OUP, New Delhi.2012.]



Fourth Semester

Elective 2

**PG4HISE02**

**History of labour movement in colonial India**

**Or**

**Social and Agrarian movements in colonial India**

**Or**

**Economic History of Modern India**

### **History of Labour Movement in Colonial India**

The paper aims at providing a comprehensive understanding regarding the rise and growth of Labour movement in Colonial India. It helps the students to grasp the concepts on 'Class', 'Class Struggle', 'Labouring Class' and 'Revolution'. It introduces the students to the multifarious dimensions of the conditions of the Industrial labour and its struggles as also its demonstration of solidarity during the Anti - colonial struggle at different points of time. It also delineates the policy of Colonial State toward the Industrial labour and its movement to improve its economic conditions.

#### **MODULE 1**

##### **Historiography of Labour Movement**

Labour Movement –Different Perspectives and their limitations - Sources of the history of Labour Movement.

#### **MODULE 2**

##### **Emergence of Industrial Labour and Labour Consciousness**

Growth of Capitalism and the Rise of Industrial Labour - Conditions of work-Labour movement in pre 1914 era.

Impact of World War I on Labour Movement - Impact of Russian Revolution on Industrial Labour - Growth of Organized Labour Movement - foundation of the All India Trade Union Congress.

#### **MODULE 3**

##### **Emergence of Communism and the Labour Movement**

Formation of Communist Party of India - Meerut Conspiracy Case, 1929 - Congress Socialist Party and Labour Movement, 1934 - 39.

#### **MODULE 4**

##### **Industrial Labour and the Freedom Struggle**

Industrial Labour in Non - Cooperation Movement, 1920 - 22, Civil Disobedience Movement, 1930- 34, 'Quit India' Movement, 1942, INA Trails, 1945, RIN Strike, 46 - 47.

#### **Suggested Readings**

1. Bahl, Vinay, *The Making of the Indian Working Class: The Case of Tata Iron and Steel Co., 1880 - 1946*, New Delhi, Sage Publications, 1995.
2. Basu, Deepika., *The Working Class in Bengal: Formative Years*, Calcutta, 1993.
3. Chandra Bipan, *Colonialism and Nationalism in India* New Delhi, 1979.

4. Chakrabarty, Dipesh, *Rethinking Working - Class History: Bengal, 1890 –1940* Princeton, N.J.:Princeton University Press,1989.
5. Chandavarkar, Rajnarayana., *The Origins of Industrial Capitalism in India: Business Strategies and the Working Classes in Bengal, 1900 – 1940* , Delhi, 1989.
6. Chattergi, Rakhahari., *Working Class and the Nationalist Movement in India: The Critical Years* , New Delhi, 1984.
7. Chopra, P.N., (ed.), *Historic Judgement on Quit India Moveement: Justice Wickenden’s Report* , Delhi, 1989.
8. Dilip Simeon., *The Politics of Labour under Late Colonialism: Workers, Unions and the State in Chota Nagapur* , 1928 - 1939, Delhi, 1995.
9. Gadgil, D.R., *The Industrial Evolution of India in Recent Times 1860 – 1939* , Bombay, 1971.
10. Gerschenkron, A., *Economic Backwardness in Historical Perspective* , Harward University Press, 1976.
11. Gupta, Ranajit Das., *Labour and Working Class in Eastern India: Studies in Colonial History* , Calcutta, 1994.
12. Habib, Irfan., *Essays in Indian History: Towards a Marxist Perception* , New Delhi, 1995.
13. ----- “Capitalism in History”, *Social Scientist* , Vol. 23. Nos. 7 - 9, July Sept. 1995, pp. 15 - 31.
14. Karnik, V.B., *Indian Trade Unions; A Survey* , Bombay, 1968.
15. ----- *Strikes in India* , Bombay, 1968.
16. Mathur, A.S. and Mathur, S.J., *Trade Union Movement in India* , Allahabad, 1957.
17. Mathur, J.S., *Indian Working Class Movement* , Allahabad, 1964.
18. Newman, Richard., *Workers and Unions in Bombay, 1918 – 1929* , Canberra, 1981.
19. Oversteet Gene, D., and Windmiller, Marshall., *Communism in India* , University of California,1960

**Or**

**Social and Agrarian Movements in Colonial India**

The paper aims at promoting a comprehensive understanding of the nature and scope of the social and agrarian movements in colonial India. It outlines the reform and revivalist movements to fashion modern India. Focus is laid on the study of Anti - caste movements, peasant movements, tribal movements, Dalit movements, etc.

**Module 1**

Economic and Social Impact of British colonialism.

**Module 2**

Reform and Revivalist Movements - Brahma Samaj - Arya Samaj - Prarthana Samaj - - Aligarh Movement - Neo - Buddhism.

Anti - Caste movements - Satya Shodak Samaj, Dravidian Movement, Yadava Movement, Dalit Movement, S.N.D.P. Yogam,

**Module 3**

Peasant Movements - Indigo Revolt, Deccan Riots, Moplah revolt of 1921, Tebhaga Movement, Telangana Armed struggle.

**Module 4**

Tribal Movements - Santhal Revolt, Birsa Munda Movement, Rampa Revolt of 1922.

**Suggested Readings**

1. Rao, M.S.A. Social Movements and Transformation , New Delhi: Manohar Publications.
2. Shah, Ghanshyam, Social Movements in India Arnold, David , 1982. "Rebellious Hillmen: The Gudem Rampa Risings, 1839 - 1924", in Ranajit Guha, ed., Subaltern Studies , Vol. I, Delhi: OUP.
3. Desai, A.R. Peasant Struggles in India , Oxford University Press.
4. Dhanagare, D.M. Peasant Movements in India , Delhi: Oxford University Press.
5. Singh, K.S., Tribal Movements in India .
6. Fuchs, Stephen, 1965. Rebellious Prophets , Bombay: Asia Publishing House.
7. Gore, M.S., 1993. The Social Context of Ideology: Ambedkar's Political and Social Thought , Sage Publications.
8. Jones, Kenneth. W., 1989. Socio - Religious Reform Movements in British India , Cambridge University Press.
9. Gusfield, Joseph, R, 1970. Protest, Reform and Revolt: A Reader in Social Movements, New York: John Wiley and Sons.
10. Michael, S.M., 1999. Dalits in Modern India , New Delhi: Vistaar Publications.
11. Srinivas, M.N., 1966. Social Change in Modern India , Berkely: University of California.

Or

## **Economic History of Modern India**

(This is a survey paper that seeks to provide the students a fairly good understanding about the historical roots of Indian economy. It is aimed at enabling the students to identify the historically contingent elements of the Indian economy and gain insights into the contemporary economic issues.)

**1. The Colonial Economy:** The British Economic Policies in India till 1857- The Drain of Wealth - Land Revenue Policy- Restructuring of the Land System - Permanent Settlement - Zamindari System; Ryotwari System - Mahalwari System - Emergence of New lordship- Improverishment of Agriculture and the Peasantry - Destruction of the Village Industries - Collapse of the Weaving Industry - De - urbanization.

**2. The Rise of Factory System:** Establishment of the Mechanized Factors - Textile, Jute, Sugar and Coal mining Industries - Boost to indigenous Trade and Commerce - Tightening of the Colonial Policy- Oppressive Tariffs and Trade Regulations - Decline of Indigenous Export \_ Structure and composition of foreign Trade

**3. The Growth of Plantation Industry:** Indigo, Coffee and Tea - Exploitation of the Peasants - Severe Subjection of Workers in the Estates - Poverty and Famine.

**4. Development of Transport and Communication:** The Beginning of the Railway in India - Development of Road Communication \_ Circulation of Goods and Services - Trade and Urban Growth - Means of Communication.

**5. Capitalist Growth:** The Growth of Indigenous Industrial Capital in India \_ Private Investment and the Rise of the Indian Capitalist Class \_ Character of the Capitalist Class - Debates on the Characterization- Growth of Economic Nationalism - Rise of Monopoly Capital - Growth of Banking in India - Dominance of the Foraging Capital - India's Balance of Payment.

### **Readings**

1. Irfan Habib, Essays in Indian History, Tulika Publications, New Delhi
2. Bipan Chandra, Rise and Growth of Economics Nationalism, Peoples publications, New Delhi
3. V.B. Singh ed. The Economic History of India, 1857 - 1956
4. A.K. Bagchi, The Political Economy of Under - development, (Orient Longman)
5. A.K. Bagchi, Private Investment in India, 1900 - 1939, Cambridge University Press, 1972
6. B.R. Tamlinson, The Political Economy of the Raj, 1914-1947 London, 1979
7. B.R. Tamlinson, The Economy of Modern India, (Cambridge University Press)
8. V.I. Pavlov, The Indian Capitalist Class, New Delhi
9. A.I. Levkovsky, Capitalist in India, New Delhi, 1966
10. Rajat Ray, Industrialization in India, New Delhi 1979
11. Dewey & Chaudhary, Economy and Society: Essays in Indian Economic and Social History, Oxford University Press, New Delhi, 1978
12. K. Mathew Hurien, Impact of Foreign Capital on Indian Economy Delhi, 1966
13. A.N. Ganguli, Dadabhai Notoji and the Drain theory, Asia Publications Bombay, 1965
14. P. Bardhan, The Political Economy of Development in India, Oxford University Press, New Delhi 1986.

Fourth Semester

Elective 3

**PG4HISE03**

**Democratic Revolutions**

**or**

**Modern Revolutions**

**or**

**Socialist Revolutions**

**Democratic Revolutions**

(This paper seeks to provide good awareness about the major political revolutions of the modern world. The focus is on the linkage between the socio-economic factors and intellectual currents that brought these revolutions. It seeks to provide the students insights into the factors that make a revolution possible in time and space.)

**Module.I**

**Glorious Revolution:** 17<sup>th</sup> century England –from absolute monarchy to constitutional monarchy-Stuarts and struggle between King and Parliament \_Civil War-Republic-Commonwealth and Protectorate-Restoration-Causes and Results-Interpretations

**Module.II**

**American Revolution:** English Colonies in America-Mercantilism and Economic Exploitation-Acts and Duties-intellectual factors-Boston Tea Party- Continental Congress-Declaration of Independence-War of Independence-Constitution-Global Consequences-Interpretations.

**Module.III**

**The French Revolution :** The ancient regime - economic, social and political issues – the warming of the aristocracy and the self- assertion of the bourgeoisie - the ideological role of the philosophers- the ‘crowd’ in the French Revolution - the effect in the country side - principles of the revolution and their fulfillment plan- the continental impact - reactions.

**Readings**

1. Steve Pincus, 1688: The First Modern Revolution, Yale University Press, 2009
2. A.J. Stavrianos, World since 1500, New York, 1981
3. Rodney Hilton Ed. The Transition from Feudalism to Capitalism London, 1982, Verso Editions ‘
4. Maurice Dobb, Studies in the Development of Capitalism, Routledge&Kegan Paul, London,1972
5. Crane Briton, Anatomy of Revolutions
6. Alfred Cobban, Aspects of the French Revolution
7. Albert Soboul, French Revolution
8. G. Lefebvre, French Revolution, 2 Vols.
9. E.J.Hobsbawm, Industry and Empire, Penguin Publishers, Sphere Books Ltd. 1989

10. E.J.Hobsbawm, Age of Extremes, Viking Publishers, Indian Edn.Rupa Co.
11. E.J. Hobsbawm, Age of Revolution, Penguin, Sphere Books Ltd. 1989
12. R.R. Plamer, A History of Modern World, Macmillan, London, 1976
13. L. Huberman, Man's Worldly Goods, Peoples Publishing House, Delhi
14. E.H. Carr, A History of Soviet Russia, 3 vols.
15. E.H. Carr, Russian Revolution, 1917-1921
16. W.H. Charmberilin, The Russian Revolution, 1917-1921
17. Harry Magdoff, Imperialism, Rout age & keg an Paul, London
18. Wallerstein, Historical Capitalism Verso, London 1984
19. Andre Gunder Frank, Latin America and Underdevelopment, Monthly Review Press, New York, 1969
20. Suyin Han, Thee Morning Deluge: Mao Tse -Dung and the Chinese Revolution, 1893-1952 , London : Jonathan Cape, 1972
21. Immanuel C.Y. Hsu, The Rise Modern China (2d ed) New York: Oxford University Press, 1975
22. Jerome Chen, Mao and the Chinese Revolution,
23. Andre Gunder Frank, Latin America: Under Development of Resolution, Monthly Review Press, New York, 1978
24. Press, New York, 1978
25. T.K. Hopkins &I. Wallerstein, World Systems analysis: Theory and Mythodology, Sage Publishers, New Delhi 1982.
26. Publishers, New Delhi 1982.
27. John Ferling, Almost a Miracle: The American Victory in the War of Independence, (2007)
28. David Armitage, The Declaration of Independence: A Global History (2007)
29. Terry Bouton, Taming Democracy: The People, The Founders, and The Troubled Ending of the American Revolution (2007)
30. James M.McPherson, This Mighty Scourge: Perspectives on the Civil War (2007)
31. W. Cronon, Nature s Metropolis: Chicago and the Great West (1991)
32. R. M. Utley, The Indian Frontier and the American West, 1846 1890 (1984)
33. Robert Dahl, How Democratic Is the American Constitution? (2002)
34. S.M. Lipsett, American Exceptionalism: A Double-Edged Sword (1996).

Or

## Modern Revolutions

(This paper that seeks to provide awareness about the major commercial, intellectual and technological developments that shaped the modern capitalist world.)

### Module. I

#### The Commercial Revolution and New Society

Economic development in the 16th & 17th centuries -shift from Mediterranean to Atlantic -- influence of American Silver and motivation - 17th century European Crisis-. Economic, Social and Political dimensions- Features of Commercial Revolution - Mercantilism in Theory and Practice - Revolutionary Developments in Agriculture - Emergence of New Society

### Module.II

#### Intellectual Revolutions of 17 & 18<sup>th</sup> centuries

Scientific revolutions as paradigm shifts - Copernican revolution in astronomy and the replacement of the geocentric theory - Bacon and the methodological revolution - Newton and the “laws of nature” –the Cartesian position - the impact of Scientific revolution in the perception of nature and society - the Enlightenment and the hopes about Social laws - D’Alemebrt and the Encyclopedia- the Salons - Enlightenment as the intellectual expression of the bourgeoisie coming of age.

### Module.III

**The Industrial Revolution:** The inventions and discoveries - the factory system replaces the guild system of production - changes in the means and, relations of production - impact of society and economy- the intellectual impact - economics, political theory and sociology - literature.

### Readings

1. A.J. Stavrianos, World since 1500, New York, 1981
2. Rodney Hilton Ed. The Transition from Feudalism to Capitalism London, 1982, Verso Editions ‘
3. Maurice Dobb, Studies in the Development of Capitalism, Routledge&Kegan Paul, London,1972
4. Crane Briton, Anatomy of Revolutions
5. Thomas Kuhn, Structure of Scientific Revolutions.
6. E.J.Hobsbawm, Industry and Empire, Penguin Publishers, Sphere Books Ltd. 1989
7. E.J. Hobsbawm, Age of Revolution, Penguin, Sphere Books Ltd. 1989
8. R.R. Plamer, A History of Modern World, Macmillan, London, 1976
9. L. Huberman, Man’s Worldly Goods, Peoples Publishing House, Delhi
10. Harry Magdoff, Imperialism, Rout age & keg an Paul, London
11. Wallerstein, Historical Capitalism Verso, London 1984
12. T.K. Hopkins &I. Wallerstein, World Systems analysis: Theory and Methodology, Sage Publishers, New Delhi 1982.
13. The Unbound Prometheus
14. On Europe s Industrial Revolution: Kenneth Morgan, The Birth of Industrial Britain: Social
15. Change, 1750-1850 (2004); Stephen P. Rice, Minding the Machine:
16. Languages of Class in Early Industrial America (2004)
17. Paul E. Rivard, A New Oder of Things: How the Textile IndustryTransformed New England (2002).
18. Peter N. Stearns, The Industrial Revolution in World History (2006).
19. On the demographic experience, see Thomas McKeown,
20. The Modern Rise of Population (1977)
21. Parry Markvin, An Intellectual History of Europe
22. Carlo M. Cipolla, *Fotana Economic History of Europe: Vols II&,III Before the Industrial*
23. revolution, European society and Economy 1000- 1700
24. Ralph Davis , *The Rise of Atlantic Economics,*

*Or*

## **Socialist Revolutions**

(This is a survey paper that seeks to provide good awareness about the major socialist revolutions of the modern world. The focus is on the linkage between socialist ideas and revolutions of the modern world. It seeks to provide the students insights into the ideological factors that make a revolution possible in time and space.)

### **Module. I**

**Socialism: Ideology and Movement:** Early Socialists-Marxian Socialism-First International-Paris Commune-Second International

### **Module. II**

**The Russian Revolution :**The Tzarist despotism in Russia- Westernization and its problems - contradictions in Russian society- Marx and Russia - Mensheviks and Bolsheviks –Contributions of Leon Trotsky-the Leninist coup- Rationalization- NEP and Five Year Plans - the Soviet Union and its fortunes.

### **Module. III**

**The Chinese Revolution:**Basic Features of *Mao Zedong* Thought- Redirecting the Revolution: The Reform Ideology of Deng Xiaoping- ‘One nation, Many people’s: Han and Non-Han in the making of the PRC - Enemies and friends: China, the Soviet Union, and the United States - Greater China: The PRC, Hong Kong and Taiwan – Interpreting China’s Revolution: Impact and Consequences.

### **Module. IV**

#### **Latin American Revolutions of 20<sup>th</sup> century**

The Mexican Revolution, 1910–1920s- The Bolivian Revolution of 1952

The Cuban Revolution of 1959 - Latin American Revolutions and the International Community.

### **Readings**

1. A.J. Stavrianos, *World since 1500*, New York, 1981
2. Rodney Hilton Ed. *The Transition from Feudalism to Capitalism* London, 1982, Verso Editions ‘
3. Maurice Dobb, *Studies in the Development of Capitalism*, Routledge&Kegan Paul, London, 1972
4. Crane Briton, *Anatomy of Revolutions*
5. Alfred Cobban, *Aspects of the French Revolution*
6. Albert Soboul, *French Revolution*
7. G. Lefebvre, *French Revolution*, 2 Vols.
8. E.J.Hobsbawm, *Industry and Empire*, Penguin Publishers, Sphere Books Ltd. 1989
9. E.J.Hobsbawm, *Age of Extremes*, Viking Publishers, Indian Edn.Rupa Co.
10. E.J. Hobsbawm, *Age of Revolution*, Penguin, Sphere Books Ltd. 1989
11. R.R. Plamer, *A History of Modern World*, Macmillan, London, 1976
12. L. Huberman, *Man’s Worldly Goods*, Peoples Publishing House, Delhi
13. E.H. Carr, *A History of Soviet Russia*, 3 vols.



14. E.H. Carr, Russian Revolution, 1917-1921
15. W.H. Chamberlin, The Russian Revolution, 1917-1921
16. Harry Magdoff, Imperialism, Routledge & Kegan Paul, London
17. Wallerstein, Historical Capitalism Verso, London 1984
18. Andre Gunther Frank, Latin America and Underdevelopment, Monthly Review Press, New York, 1969
19. Suyin Han, The Morning Deluge: Mao Tse -Dung and the Chinese Revolution, 1893-1952 London : Jonathan Cape, 1972
20. Immanuel C.Y. Hsu, The Rise Modern China (2d ed) New York: Oxford University Press, 1975
21. Jerome Chen, Mao and the Chinese Revolution,
22. Andre Gunther Frank, Latin America: Under Development of Revolution, Monthly Review Press, New York, 1978
23. T.K. Hopkins & I. Wallerstein, World Systems analysis: Theory and Methodology, Sage Publishers, New Delhi 1982.
24. E. Bradford Burns, Latin America: A Concise Interpretative History (1986)
25. Thomas E. Skidmore and Peter H. Smith, Modern Latin America (1989)
26. John Charles Chasteen, Born in Fire and Blood (2001)
27. Peter Winn, Americas: The Changing Face of Latin America and the Caribbean, 3d. ed. (2006)
28. Alan Knight, The Mexican Revolution
29. John M. Hart, Revolutionary Mexico (1987),
30. Louis Perez, On Becoming Cuban: Identity, Nationality, and Culture (1999).
31. David Kunzle et al. Che Guevara: Icon, Myth, and Message (2002).
32. Lewis Hanke and Jane M. Rausch (ed) People and Issues in Latin American History from Independence to the Present
33. Herbert Klein, A Concise History of Bolivia , (Cambridge , 2003 )
34. Felipe Fernández-Armesto, The Americas: A Hemispheric History
35. Forrest D. Colburn, Latin America at the End of Politics

Fourth Semester

Elective 4

**PG4HISE04**

**Knowledge Systems in Pre-modern India**

**or**

**Science, Technology and Medicine in Modern India**

**or**

**History of Indian Maritime Trade up to 1498**

### **Knowledge Systems in Pre-modern India**

(This is a survey paper seeking to enable the students to gain preliminary access to the indigenous knowledge systems of India. The Paper requires the teacher to handle the topics with epistemological insights. The purport is to acquaint the students with the traditional knowledge form of Indian subcontinent in the most demystified manner. The secondary readings are very few for most of the topics and none of them is comprehensive enough to facilitate proper understanding of the subject matter. So it is essential to arrange seminars and special lectures on topics that are largely inaccessible through English.

#### **Module. I**

**Archaeology and Ancient Knowledge Systems of the Indian Subcontinent:** Technology and Science out of Harappan Relics - Pottery Technology- Copper/bronze Metallurgy - Post-Harappan Metallurgy- Iron Technology- Megaliths - Iron Age Ceramics – Polished Ware Technology: RCPW, PGW, NBPW - The Brahmi Script and Its System.

#### **Module. II**

**Ancient Texts and Knowledge systems:** Vedanga-s and specialized knowledge systems: Siksha, Kalpa, Nirukta, Chhandas Jyotisha, Vyakarana - Sulba Sukta and the Vedic Geometry - Pali Canons and Knowledge forms - Features of the theoretical Traditions in Sanskrit and Pali Texts - The Buddhist Logic - Hetuvidya- Sunyavada.

#### **Module. III**

**Classical Knowledge Systems:** Astronomy and Mathematics - Bhaskara- Aryabhata- Varahamihira - Treatises on Statecraft: The Arthasastra Texts- The Various Knowledge forms in the Arthasastra- Knowledge in Health care Systems: Ayurveda: Vrksa, Hasti and Asva - Samhita-s of Charaka, Susruta and Bhela - Lexicography: Amara and Hemachandra - Histrionics : Bharata and Natyasastra - Samarankana Sutradhara.

#### **Module. IV**

**Theoretical Discourses:** Bhartruhari's Semantic Philosophy- Sphota vada – The Anumana Siddhanta - Apoha Siddhanta - Anandavarma and the Dhvani Siddhanta - Mahimabhata and the Vyaktiviveka - Kuntaka's Vakrokti - The Pancasandhi Sidhanta.

**Module. V**

**West Asian Impact on the Indian Science:** Persian and Arab contributions - Science and Technology in the Age of the Mughals- Raja Jai Singh and Contemporary Astronomy - The Knowledge of Sea Voyage: The Lakshadweep Tradition of Rahmani – Kerala Mathematics: The Colonial Phase and Cognitive Encounters.

**Readings:**

1. Shereen Ratnagar, Encounters: The Westerly Trade of Harappan Civilization, Oxford University Press, New Delhi
2. G.L. Possehl, Urban Civilization, Oxford University Press, New Delhi
3. D.P- Agarwal, The Copper Bronze Age in India. Munshiram Manoharlal, New Delhi
4. D.B. Chakrabarti and Nayanjyothi Lahiri. Copper and Its Alloy in Ancient India. Munshiram Manoharlal, New Delhi
5. A.K. Bag , Science and Civilization in India vol. 1. Navarang Publishers
6. A.K. Bag, History of Mathernalics in Ancient and Medievai India,Chaukhamba Orientalia, Delhi .
7. A.K. Bag, History of Technology in India. 4 vols, Indian National Science Academy, New Delhi
8. A.K. Bag, India and Central Asia, Science and Technology. 2 vols, Indian National Science Academy, New Delhi
9. D.M. Bose, Sen & Subbarappa : A Concise History of Sciences in India, Indian National Science Academy
10. Rehman ed, History of Science and Technology in India. vol. II
11. George Joseph Geevarughese : Crest of the Peacock, Penguin, London
12. D.P. Sigal, India and World Civilization. Rupa & Co. New Delhi (The Chapter on Science)

*Or*

## **Science, Technology and Medicine in Modern India**

This paper discusses the spread of Western science among non-Western peoples, the role and place of science in the colonial process and the nature of scientific development in a colony with special reference to India. It examines the role of the East India Company in the dissemination of science in India, the introduction and impact of the technologies of the Steam Age, the emergence of a scientific community and the beginnings of national science in India. It highlights the introduction of Western medicine in India, the interaction between Western and indigenous systems of medicine and the movements for the revival of the later.

### **Module I**

#### **Science and Empire: Theoretical Perspectives**

The Concept of Colonial Science -Debate regarding the Spread of Western Science among Non-Western Peoples - The Role and Place of Science in the Colonial Process.

### **Module II**

#### **Science and Colonial Explorations**

East India Company and Scientific Explorations - Science and Orientalism - Early European Scientists: Surveyors, Botanists, Doctors under the Company's Service - The "Tropicality" of India.

### **Module III**

#### **Western Medicine**

The Indian Medical Service - Encounters with Indian Medicine - Epidemic Diseases, Medical Topographies and Imperial Policy - Women, Missions and Medicine.

### **Module IV**

#### **Technologies of the Steam Age**

Textiles, Mining and Ship Building - Roads, Railways and Canals - Technology, Ideology and Resistance.

### **Module V**

#### **Indian Response to Western Science**

Indian Response to New Scientific Knowledge: Interactions and Predicaments - Science and Indian Nationalism: Emergence of National Science; Mahendra Lal Sarkar, P.C.Ray, J.C.Bose - Ideas of Mahatma Gandhi and other Indian nationalists.

### **Suggested Readings**

1. Arnold, David. *Science, Technology and Medicine in Colonial India* . The New Cambridge History of India Series , Cambridge, 1999.
2. Bandyopadhyaya, Arun (ed.), *Science, and Society*, Delhi: Manohar Publications, 2009 .
3. Dasgupta, Subatra. *Jagdish Chandra Bose and the Indian Response to Western Science*. Delhi: Oxford UP, 1999.
4. Kumar, Deepak. *Science and the Raj*. Delhi: Oxford UP, 1995.
5. Kumar, Deepak. *Disease and Medicine in India: A Historical Overview*. Delhi: Tulika, 2000.
6. Lourdasamy, John Bosco. *Science and National Consciousness in Bengal* , Orient Longman,
7. 2004. Sangwan, S. *Science, Technology and Colonisation: Indian Experience* . Delhi: Anamika, 1990.

Or

## History of Indian Maritime Trade up to 1498

### Module I

Indus trade-Alexander's invasion and development of trade routs-Indo roman trade- between South East Asia, China and trading emporia kavaripattinam –Arikkamedu--Cranganore- Trade under the early Pandyas- Roman Coins - trade under the Mauryas-Satvahanas- the pallavas and the port of Mahabalipuram, Kakatiyas and the port of Motupalli- Trade in Luxuries-development of internal trade and trade routs.

### Module II

Medieval trading guilds of Ayyavols & Nanadesikal-Valanciyar-Ancuvannam-Manigramam-Tarissappalli Coppar plate and Jewish coppar Plate -Horse trade under Pandyas.

### Module III

Rise of the Cholas and the development of the port of Nagapattinam , Chola Ambassador missions to China. International Trade and diplomacy-Rise of Kozhikode, Kollam & Kochi, Trade in spices, Trade in Cottons Silk Textiles, Import of porcelain and silk, Merchant Communities, The Chettis, the Marakkayan .The Arabs, the Chinese in the Arabian sea & the Bay of Bengal, Navigation and Shipbuilding, Comparison between Ancient trade and medieval trade-end of Arab and Chinese trade in Indian seas.

### Readings:

1. The Ancient Sea Trade: Rome& India Vimala Begley. Wisconsin, 1991.
2. Trade, Ideology and Urbanization, South India:300 BC -AD 1000, Champaka Lakshmi, Delhi, 1999.
3. Shereen Ratnagar, Encounters: The Westerly Trade of Harappan Civilization, Oxford University Press, New Delhi
4. Shereen Ratnagar,Trading Encounters : From the Euphrates to the Indus in the Bronze Age, OUP. 2006.
5. *Dilip K. Chakrabarti*,The External Trade of the IndusCivilization, Munshiram Manoharlal, 2013
6. Rajan Gurukkal, Rethinking Classical Indo-Roman Trade: Political Economy of Eastern Mediterranean Exchange Relations, OUP, 2016.
7. Kanakalatha Mukund, The Trading World of the Tamil Merchant: Evolution of Merchant Capitalism in the Coromandel, Orient Black swan
8. Vijaya Ramaswamy, The Song of the Loom: Weaver Folk Traditions in South India, Primus Books, 2013.
9. Pius Malekandathil, Maritime India: Trade, Religion and Polity in Indian Ocean. Primus Books, 2010.
10. M G S Narayanan., *Cultural Symbiosis*, Sandhya Publications, Calicut.
11. MGS Narayanan, *Perumals of Kerala*, Cosmo Books, Thrissur, 2013.
12. MGS Narayanan, Foundations of South Indian Society and Culture, Bharatiya Book Corp 1994.
13. MGS Narayanan, Reinterpretations in South Indian history. College Book House, 1977

14. MGS Narayanan, Calicut: The City of Truth, Publication Division, Calicut University, 2006.
15. Noboru Karashima, A Concise History of South India, OUP
16. Y. Subbarayalu , S .Rajagopal, Kaveri: studies in epigraphy, archaeology and history, Panpattu Veliyittakam, 2001.
17. MR Raghava Varier, Madhyakala Keralam: Sambath Samooham Samskaram,[Trivandrum ,1998]
18. MR Raghava Varier, Keraleeyatha: Charithra Maanangal, Vallathol Vidyapidham, Sukapuram, 1990
19. Raghava Varrier and Rajan Gurukkal (eds.), *Cultural History of Kerala. Vol. I*, Govt of Kerala
20. Raghava Varier and Rajan Gurukkal, *Kerala Charitram* (Vallathol Vidyapeetham, Sukapuram, Edappal
21. Cross Culture Trade in World History, Philip Curtni, Cambridge, 1984.
22. Trade And Trade Routes In Ancient India, M. Chandra, New Delhi,1977.
23. K AN Sastri, The Colas, Madras , 1935.
24. K AN Sastri, The Pandya Kingdom,
25. K AN Sastri, Foreign Notices of South India, 1939
26. A. Appadurai, Economic Conditions of Southern India, 1000-1500 AD, Vol.2, 1936
27. KK Pillay, South India and Ceylon. University of Madras.1963